

Effect of the Program "Innovative strategies for teaching excellence" in improving Communication and Mathematics skills for elementary and high school students of education institutions in southern region

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Funded by: Research vice-rector's Office

Department of Education - Center for Research and Educational Services (CISE- PUCP)

This study sought to verify the improvement of Mathematics and Communication skills of students in elementary school and high school of educational institutions in Ica, Chincha, Pisco and Cañete, whose teachers participated in the Specialization and Educational Development Program "Innovative Strategies for teaching excellence 2009."

It has been observed that, with few exceptions, students in the experimental group improved their Math skills and reading comprehension and textual production. On the other hand, coinciding with the National Assessment of Student Performance 2004, the importance of Mathematics classroom is higher than in Communication. According to teachers, the most common cause of non school progress is parents' jobs considering families' socio-educational and economic status, due to parents are not involved in monitoring their children's learning. The methodological sequence and the command in the strategies implementation of teachers influenced in improving student achievement.

It has been established that if the School Parents' Committee is well advised by the teacher, it is an ally for working with parents. Similarly, their role as support agents at home and in the classroom were recognized and it was verified that the mother is who carries a more active role and acts as a liaison with the school.