



PUCP

PONTIFICIA UNIVERSIDAD CATÓLICA DEL PERÚ



PUCP

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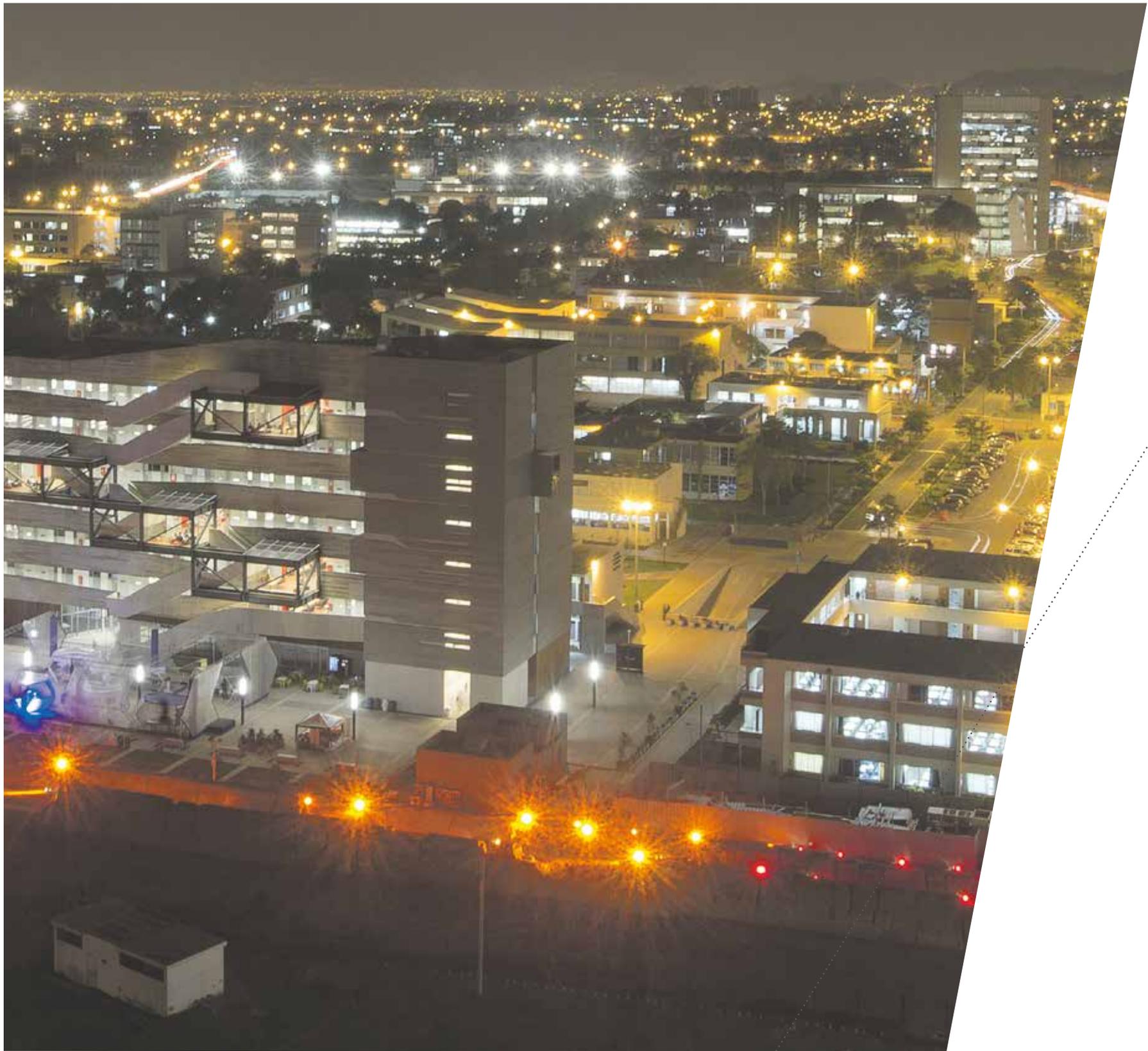
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PRESIDENT'S WELCOME WORDS



The *Pontificia Universidad Católica del Perú* (PUCP, by its Spanish acronym) defines itself as a plural and tolerant academic community, based on ethical, democratic and Catholic principles. Our essential foundations are based on academic rigor, a plurality of scientific and humanistic perspectives, Catholic values and ethical principles, a culture of discrepancy and tolerance, and a commitment with the development of Peru and its people.

Consequently, our model seeks to serve the country and the world through our students' comprehensive training, the development of knowledge and our commitment with society.

Hence, PUCP offers a humanistic, scientific and moral education. This stress on imparting comprehensive and civic education to our students is part of our university's tradition. Therefore, we look for our students to entirely grow their intellectual, critical, reflective, artistic, spiritual and physical capacities.

As a result, in 2014 the *Instituto Internacional para el Aseguramiento de la Calidad* (IAC, by its Spanish acronym) recognized our institutional and academic standards and, after a long process that began in 2008, awarded us with a five year-long International Accreditation in categories of Institutional Management and Undergraduate Studies, and Research and Graduate Teaching.

This recognition consolidates the purpose of the President's team: to become a distinguished University, with international standards and committed with our country, that is recognized as the main multidisciplinary center for scientific, humanistic and innovation due to its important academic leadership, due to its defense of democracy and human rights, and for encouraging a responsible relationship with the environment. All of these characteristics, in accordance with the Christian values that inspire us.

This purpose will only be attainable with a collaborative work among students, professors, employees and alumni. We all should work together to maintain firmly the university model that we have built: a space where reason merges faith in a constructive manner, and serves Christian and Catholic values, human development and development in our country.

Dr. Marcial Rubio Correa
President of the *Pontificia Universidad Católica del Perú*



ACADEMIC TRAINING

1. UNDERGRADUATE PROGRAMS

The *Pontificia Universidad Católica del Perú* offers first-quality multidisciplinary education in eleven undergraduate schools and forty five academic programs in Liberal Arts and Sciences.

In our university, General Studies for Liberal Arts and General Studies for Sciences have existed since 1970, both conceived as a period of basic education for students previous to their enrollment in courses of each school. They constitute a decisive stage that characterizes our university for offering comprehensive education to students.

Depending on the academic program chosen, the students that are admitted to the schools of Administration and Accounting, Communication & Media Studies, Social Sciences, Law, Administration and Executive Management, and Liberal Arts and Humanities enroll the first two years in General Studies for Liberal Arts; while the students who pursue academic programs in Physics, Civil Engineering, Geological Engineering, Mining Engineering, Telecommunications Engineering, Electronic Engineering, Industrial Engineering, Computer Engineering, Mechanical Engineering, Mechatronics, Mathematics, Statistics, and Chemistry enroll in General Studies for Sciences.

During this essential stage, the students achieve a scientific and humanitarian cultural foundations that allows them to succeed in their professional studies and grow as individuals.

In addition, PUCP students need to fulfill the foreign language requirement before they enroll in each of the undergraduate schools. Students who chose to enroll in the schools of Architecture and Urbanism, Art, Performance Arts, or Education are admitted directly to their respective programs, where they take general studies classes and subsequently academic program courses.

The PUCP has several admission modalities: ITS (Admittance via Third Top Class of students from a group of secondary schools selected by PUCP), direct admittance via Baccalaureate Diplomas, Primera Opción (First Option), Talent Evaluation, Exemption for Top Ten students (students ranking top in the class of Secondary education), Admittance via the pre-university center Ceprepuc, Adult Admittance, External Transfer, and Children and Spouses of International Officials Admission.

UNDERGRADUATE SCHOOLS AND ACADEMIC PROGRAMS

➤ SCHOOL OF ACCOUNTING

- Accounting

➤ SCHOOL OF ADMINISTRATION AND EXECUTIVE MANAGEMENT

- Administration and Executive Management

➤ SCHOOL OF ARCHITECTURE AND URBANISM

- Architecture

➤ SCHOOL OF ART

- Graphic Design
- Industrial Design
- Artistic Education
- Sculpture
- Engraving
- Painting

➤ SCHOOL OF COMMUNICATIONS ARTS AND SCIENCES

- Audiovisual Communications
- Developmental Communications
- Journalism
- Advertising

➤ SCHOOL OF EDUCATION

- Preschool Education
- Primary Education

➤ SCHOOL OF LAW

- Law

➤ SCHOOL OF LIBERAL ARTS AND HUMANITIES

- Archeology
- Information Sciences
- Philosophy
- Geography and the Environment
- History
- Humanities
- Linguistics and Literature
- Psychology

➤ SCHOOL OF PERFORMANCE ARTS

- Dance
- Music
- Theater
- Performance Arts Management

➤ SCHOOL OF SCIENCES AND ENGINEERING

- Statistics
- Physics
- Civil Engineering
- Geological Engineering
- Mining Engineering
- Telecommunications Engineering
- Electronic Engineering
- Industrial Engineering
- Informatics Engineering
- Mechanical Engineering
- Mechatronic Engineering
- Mathematics
- Chemistry

➤ SCHOOL OF SOCIAL SCIENCES

- Anthropology
- Political Science and Government
- Economics
- Sociology



Complejo Felipe Mac Gregor S.J.



2. GRADUATE PROGRAMS

In today's competitive world, it is imperative to continue with university education beyond the completion of undergraduate studies. A professional, a scholar or a researcher need to broaden their knowledge and complement their education through graduate programs, or training, coaching, updating and extension plans, whether in local, national or international areas. This situation acquires greater significance due to the fast transformation of social and economic structures particularly, because of the increasing accumulation of information experienced over the past years, as a result of the development of new information and communication technologies, which demand constant updating and training.

Taking this situation into account, and with the clear premise that education is a process that carries on in different stages of life, the *Pontificia Universidad Católica del Perú* has offered graduate studies programs since 1972, when the Academic Program for Advanced Studies opened. In 1984, this program took its current name, Graduate School of PUCP. With the experience achieved over four decades of uninterrupted work, in addition to the programs offered at CENTRUM Católica –PUCP Business Center and one of the most prestigious institutions on this field in Latin America– our university currently offers a wide range of diplomas, 82 Master's Degrees and 13 Doctoral Degrees. Each of them has been designed to train and offer our students new understanding capacities, which will contribute to our society in different fields of knowledge.

Our Graduate School offers several specialization programs in different fields that go from sciences and arts, to technology and liberal arts; and has also implemented a quality system to guarantee the excellence of its graduate programs. In addition, PUCP has over a thousand professors, all of which hold doctoral and master's degrees from the most prestigious national and international universities, and are scholars and professionals with a vast research trajectory. Furthermore, PUCP has signed over 120 agreements with other educational institutions around the world. Among them, 14 graduate cooperative programs with universities from Europe, and North and Latin America offer our students the possibility to obtain double accreditations.

It is important to mention that, in order to promote high-standards in graduate programs, PUCP offers important financial aid programs and fellowships, such as the Aristotle Fellowship for notable master students; the Huiracocha Fellowship, which allows doctoral students to become full-time researchers; the Galileo Fund for master thesis projects; and the Marco Polo Fund to finance academic mobility for graduate students.

DOCTORAL DEGREES

- Andean Studies Program with majors in Anthropology, Archeology, History and Andean Linguistics
- Anthropology
- Economics
- Education Sciences
- Engineering
- Law
- Management DBA - CENTRUM
- Mathematics
- Philosophy
- Physics
- Political Science and Government
- Psychology
- Sociology

14

MASTER'S DEGREES

➤ BASIC SCIENCES

- Applied Mathematics
- Applied Physics
- Chemistry
- Mathematics
- Physics
- Statistics

➤ SOCIAL SCIENCES

- Anthropology
- Economics
- Political Science and Government
- Sociology
- Visual Anthropology

➤ ACCOUNTING SCIENCE

- Accounting

➤ BUSINESS (CENTRUM)

- Construction and Real Estate Agencies Management and Administration (MDI)
- Corporative Masters (CENTRUM Católica - EADA Business School Barcelona)
- Global MBA (CENTRUM Católica - Tulane University)
- International MBA
- International MBA MSM- Full Time
- Management MBA (Lima)
- Management MBA (provinces other than Lima)
- MBA - Full Time
- MBA - Online degree

➤ LAW

- Banking and Financial Law
- Business Law
- Business Law - Online degree
- Civil Law
- Constitutional Law
- Criminal Law
- Intellectual Property and Competition Law
- International Economic Law
- Labor and Social Security Law
- Law with focus on Jurisdictional Policy
- Law with focus on Jurisdictional Policy - Online degree
- Procedural Law
- Tax Law

➤ EDUCATION

- Education
- Education with focus on Learning Disabilities (CPAL)
- Educative Integration and Information and Communications Technology (ICT)
- Mathematics Education
- Phonoaudiology (CPAL)

➤ INTERDISCIPLINARY PROGRAMS

- Amazonian Advanced Studies (CETA)
- Anthropology with focus on Andean Studies
- Archeology with focus on Andean Studies
- Bio-commerce and Sustainable Development
- Communications
- Cultural Studies
- Environmental Development
- Gender Studies
- History with focus on Andean Studies

- Human Development: Perspectives and Politics
- Human Rights
- Human Rights - Online degree
- Labor Relations
- Linguistics with focus on Andean Studies
- Management and Policy of Innovation and Technology
- Management in Regional Competitive Development
- Public Administration of Water Resources
- Public Services Regulation
- Regulation, Management and Mining Economics
- Social Management
- Social Management - Online degree
- University Management and Policy

➤ ENGINEERING

- Biomedical Engineering
- Civil Engineering
- Control and Automation Engineering
- Digital Images and Signal Processing
- Energy
- Industrial Engineering
- Informatics
- Material Sciences and Engineering
- Mechanic Engineering
- Mechatronics
- Telecommunication Engineering
- Welding Engineering

➤ PSYCHOLOGY

- Cognition, Learning Processes and Development
- Communitarian Psychology
- Health Clinical Psychology
- Theoretical Studies in Psychoanalysis

➤ HUMANITIES

- Art History
- Art History and Curatorship
- Hispanic American Literature
- History
- Linguistics
- Philosophy

➤ More information:

Web site: <http://posgrado.pucp.edu.pe>
 E-mail: posgrado@pucp.edu.pe
 Telephones: (511) 626-2530 / 626-2531

3. CONTINUING EDUCATION

A top priority for the *Pontificia Universidad Católica del Perú* is that its educational offer, as well as its relationship with its environs, has to be decisively engaged with offering courses and training, and updating and extension programs, at the local, national and international levels. In that spirit, in addition to the academic offer of the Graduate School and CENTRUM Católica, different academic departments in our university offer several programs, such as diplomas, specialization courses, and seminars, among other alternatives. The Center of Continuing Education PUCP also offers some possibilities, in line with its goal to promote, organize and develop academic activities in training, updating, specializing and improving different fields of scientific and technological knowledge.

Proof of that are the programs designed for elder people, such as Aula Libre (Free Class), which allows students to enroll in senior classes from all undergraduate academic programs; the Universidad de la Experiencia (Experience University - UNEX), an extension program with a special curricula for senior adults; and the Plan Adulto (Adult Plan), for students over 30 to pursue a university career.

In addition, the PUCP offers programs that do not only focus on professional education. The programs offered by the Cultural Center and the Center for Oriental Studies (musical, literary and film appreciation, personal development and vital planning) are oriented to get acquainted and better understanding of different cultures. In 2013, the PUCP organized 2,012 continuing education activities for a total of 70,496 students.

➤ More information

Web site: <http://www.pucp.edu.pe/formacion-continua/>

4. E-LEARNING

For the PUCP, e-learning is a strategic line in its development because it allows it to bring its educational model to the most remote areas of Peru. In 2014, our institution offered 153 e-learning projects (courses, diplomas, programs and masters) for 7,225 students.

Through this teaching method, our principles, values and knowledge are spread.

The *Pontificia Universidad Católica del Perú* has over fifteen years of experience developing e-learning courses, thanks to the initiative of the School of Education and the Center for Research and Educational Services (CISE), which made our institution a pioneer in this teaching method. Following this initiative, in 2001 the PUCP launched the Special Remote Education Project, which started a stage that inserted our institution in the use of last-generation technology tools, didactic, interactive and ludic strategies from e-learning, and last technology advances from the web 2.0; and led to the establishment of *PUCP Virtual* on November 2003, and *Campus Virtual PUCP*, designed by our Department of Information Technology (DIRINFO).

In 2008, the PUCP created the Department for Online Education to achieve the “virtualization” of the university’s academic programs (its internal training programs, offered accordingly the regulation, updating and training of the staff, among others); and to design, develop and implement solutions by training online companies and public institutions.

The Department for Online Education, DIRINFO and the Department of Academic Information Technology have generated a new institutional trend that uses in an intelligent, responsible, efficient and, most of all, cutting edge tools to increase and diversify the ways in which the PUCP leads highly qualified professionals, who are responsible for and committed to the development of the country.

5. INTERNATIONAL ACCREDITATION

In 2014, the *Instituto Internacional para el Aseguramiento de la Calidad* (IAC) accredited PUCP for five years in the fields of Institutional Management and Undergraduate Studies, Research and, for the first time in Peru, Graduate Teaching. At present, the University is being evaluated to maintain this accreditation.

This achievement was the result of a long process that involved a period of self-assessment to identify our strengths and weaknesses, which involved all our community, and ended with the evaluation of the IAC experts, who verified our results.

This important achievement will allow us to maintain a culture of evaluation, responsibility and accountability; promote the internationalization of our faculty, students and professionals; give institutional support to undergraduate and graduate programs; and enable a better use of institutional resources, identifying the strengths and the aspects that need to be improved.

Accreditation is a step to become a university of international competence and standards.





RESEARCH

In 98 years of existence as a University, new challenges have emerged systematically, which are hand in hand with the demands of today's complex world. As a teaching institution, the PUCP decided to face them and has set as a goal to reinforce research, a fundamental achievement within university activities, in order to create knowledge, technology development and thus solve scientific problems or questions.

Consequently, in 2009 the PUCP University Assembly created the Research vice-president's Office. This office is exclusively focused on supporting, funding, coordinating and developing research initiatives, and promoting other efforts that our university undertakes as part of its goal to become a research center with international standards.

Our students are encouraged to do original research from the beginning of their careers. In that line, they can enroll in research classes since their first year in General Studies, as well as along their career as undergraduate or graduate students. To achieve this purpose, we hold a series of resources that target the development of new knowledge, such as 47 laboratories, 17 research centers, and 83 research groups and networks. We also have 8 libraries, newspaper archives and documentation centers, where 33 online databases are also available.

Furthermore, the PUCP has put great efforts to motivate the members of our community in developing new knowledge, encouraging and rewarding research projects through different awards, calls, tenders, funds, scholarships and other funding programs. Among the different research-funding programs, we have the Funding Program for Bachelor's Thesis (PADET), the Funding Program for Graduate Students (PAIP), and the Funding Program for Emerging Research (PAIN).

PUCP invested S/. 4'231,755.08 in the Annual Research Projects Tender 2014, as incentive to reach the generation of knowledge. We are certain that all these elements have set the foundations to make of our institution a research university. The outstanding results that PUCP has reached in different fields of knowledge, as well as our contributions to renowned international research centers are proof of that.

RESEARCH CENTERS AND INSTITUTES

PHILOSOPHICAL STUDIES CENTER (CEF)

Center that promotes research and debate on philosophical issues in different fields of knowledge, current social issues and culture, and that coordinates and fortifies the working lines of Philosophy professors in our university.

✦ **Web site:** <http://cef.pucp.edu.pe/>

CENTER FOR RESEARCH ON SOCIOLOGY, ECONOMICS, POLITICS AND ANTHROPOLOGY (CISEPA)

Center that promotes basic scientific research and applied research -from an interdisciplinary perspective- to design developmental projects that address social issues in the country in an innovative manner.

✦ **Web site:** <http://cisepa.pucp.edu.pe/>

CENTER FOR ORIENTAL STUDIES (CEO)

Center for the dissemination of literature, folklore, religions and other aspects of Oriental cultures –Chinese, Japanese, Korean and Indian– through the organization of courses, publications and other activities in campus.

✦ **Web site:** <http://ceo.pucp.edu.pe/>

ARCHITECTURE AND THE CITY RESEARCH CENTER (CIAC)

Research center oriented to better comprehend the complexity of architectonic and town-planning production, seeking to encourage solid proposals of quality cities and architecture that contribute to ensure the comprehensive and sustainable territorial development.

✦ **Web site:** <http://ciac.pucp.edu.pe/>

CORROSION AND PROTECTION INSTITUTE (ICP)

Institute that promotes a better understanding of the characteristics of corrosion and the technology to apply for its control in our country. Founded by the *Pontificia Universidad Católica del Perú* in collaboration with the German government.

✦ **Web site:** <http://icp.pucp.edu.pe/>

ADVANCED MANUFACTURING TECHNOLOGY CENTER (CETAM)

CETAM disseminates modern techniques in design, manufacture and production management. It also promotes and encourages the interdisciplinary work among schools of Electronics, Industrial, Informatics and Mechanical Engineering; and supports applied research.

✦ **Web site:** <http://cetam.pucp.edu.pe/>

CENTER FOR THE STUDY, RESEARCH AND DISSEMINATION OF LATIN AMERICAN MUSIC (CEMDLAT)

Center that promotes knowledge, dissemination and appreciation of Latin American music. Founded in 1994, it develops research lines from an articulated perspective that incorporates academic and artistic elements.

✦ **Web site:** <http://cemdlat.pucp.edu.pe/>

INTERNATIONAL STUDIES INSTITUTE (IDEI)

Institute devoted to interdisciplinary research on international issues, with the purpose of contributing to a better inclusion of Peru in the global scenario, through research, consultancies, and activities of academic promotion and dissemination.

✦ **Web site:** <http://idei.pucp.edu.pe/>

🏛️ INSTITUTE FOR DEMOCRACY AND HUMAN RIGHTS (IDEHPUCP)

IDEHPUCP is an academic initiative aimed at strengthening democracy and promoting human rights in Peru, through academic education, professional training and research, among other responsibilities.

✈️ **Web site:** <http://idehpucp.pucp.edu.pe/>

🏛️ INSTITUTE FOR NATURAL SCIENCES, TERRITORY AND RENEWABLE ENERGIES (INTE)

INTE is an institute for research, academic education and dissemination of ecologic, socio-environmental, biodiversity, territory and renewable energies matters.

✈️ **Web site:** <http://inte.pucp.edu.pe/>

🏛️ CENTER FOR RESEARCH, TRAINING AND LEGAL ADVICE (CICAJ)

Center that designs and puts into practice projects of academic research, and performs training services, consultancies, and legal advice to the public and private sectors, both nationally and internationally.

✈️ **Web site:** <http://blog.pucp.edu.pe/blog/cicaj>

🏛️ EDUCATIONAL SERVICES AND RESEARCH CENTER (CISE)

Center that disseminates research lines in education and educational development projects. This center organizes the university's extension, training and continuing education programs for professors.

✈️ **Web site:** <http://cise.pucp.edu.pe/>



INSTITUTE OF RESEARCH FOR THE TEACHING OF MATHEMATICS (IREM)

Institute devoted to the research and organization of national and international academic activities, to stimulate the improvement of mathematics education in different educative centers.

✦ **Web site:** <http://irem.pucp.edu.pe/>

INSTITUTE FOR RADIO ASTRONOMY (INRAS-PUCP)

Research institute devoted to promote and conduct research in Radio Astronomy, Astrophysics, and Space Science and Engineering. It is the first institution of this nature in Peruvian universities. On November 21st, 2013, two Peruvian satellites, fully developed and tested in INRAS-PUCP, were launched into Space for the first time. They are still in orbit.

✦ **Web site:** <http://inras.pucp.edu.pe/>

INSTITUTE FOR PUBLIC OPINION (IOP)

The Institute for Public Opinion is a specialized unit for academic research on public opinion, oriented to the better understanding and discussion of issues of current public interest and of social importance in Peru. The center produces studies, surveys and consultancy in electoral processes, market indicators, and consumption social phenomena, among other fields.

✦ **Web site:** <http://iop.pucp.edu.pe/>

THE RIVA-AGÜERO INSTITUTE (IRA)

Located in the historical center of Lima, the members of this school of high humanistic studies work and promote matters in Archeology, Popular Art and Culture, Law, Philosophy, History and Language and Literature, all of them focused on the historical and comprehensive understanding of Peru.

✦ **Web site:** <http://ira.pucp.edu.pe/>

INVENTION PATENTS

To obtain a patent is a recognition of great inventive efforts that underlines the technical and scientific qualities of an institution and its researchers in an international level.

Up to date, PUCP has 14 invention patents in several countries, including Peru, the United States, Germany, Spain, China, and the United Kingdom. These technologies, entirely developed by researchers from our university, are important contributions to different areas of knowledge, such as medicine and science. They place PUCP as the university that holds the most patented technologies in Peru. Our patents include:

- Burbuja artificial neonatal [Neonatal Artificial Bubble] (Peru)
- Método para medir linealmente el flujo volumétrico gaseoso en conductos y sensor de flujo [Method for Linearly Measuring Gas Volumetric Flow in conduits and Flow Sensor] (Peru)
- Aditivos para adhesivos de base acuosa elaborada a partir de surfactantes poliméricos [Additives for water-based adhesives made from polymeric surfactants] (Peru)
- Aglomeración de finos de carbón vegetal por agitación y rodadura en disco giratorio inclinado [Agglomeration of fine vegetal charcoal by stirring and rolling on inclined rotating disc] (Peru)
- Material compuesto por una matriz de cemento, fibras de celulosa y quitosano, y procedimiento de fabricación del mismo [Material composed of a base of cement, cellulose and chitosan fibers, and the method for manufacturing it] (Peru)
- Burbuja neonatal con presurizador de vías aéreas [Neonatal Bubble with Pressurizer of air conduits] (Peru)
- Inkubator für Neugeborene (Germany)
- Neonatal Artificial Bubble (United Kingdom)
- Burbuja Neonatal [Neonatal Bubble] (Spain)
- Neonatal Bubble (U.S.)
- Additives made from polymeric surfactants for water-based adhesives (U.S.)
- Method for Linearly Measuring Gas Volumetric Flow in conduits and Flow Sensor (U.S.)
- ESVIN: Equipo telemático de soporte de vida para neonatos críticos [Full neonatal critical care equipment] (China)

- ESVIN: Equipo telemático de soporte de vida para neonatos críticos [Full neonatal critical care equipment] (U.S.)

PUCP also has these protected industrial designs:

- Burbuja artificial neonatal [Neonatal Artificial Bubble] (Peru)
- Robot recogedor [Picker Robot] (Peru)
- Vehículo aéreo no tripulado [Unmanned Aerial Vehicle] (Peru)
- Aparato para pop corn [Popcorn Machine] (Perú)

Furthermore, the PUCP competed in 2014 with five creations in the Concurso Nacional de Invenciones [National Competition of Inventions], organized by Indecopi and Concytec; and has also recently acquired a number of 3D printers to support the creation of new inventions. The 3D printer enables our researchers to develop prototypes and test their designs in real situations.

LABORATORIES

Our laboratories are highly specialized and their services can be used in different fields, such as Mining, Hydrocarbons, Manufacturing, Construction, Metalworking, Agribusiness, Fishing and Textile Industry, among others.

- Research Area and Development of Projects
- Hipólito Unanue Meteorological Station
- Acoustics
- Environmental and Energy Analysis
- Physical Analysis
- Instrumental Analysis
- Chemical Analysis
- Mineral Chemical Analysis
- Archeology
- Bioengineering
- Biology
- Applied Geography Research Center (CIGA)
- Advanced Manufacturing Technology Center (CETAM)
- Material Sciences
- Optical Communications
- Advanced Control
- Software Development

- Electricity
- Electrochemistry
- Statistics
- Anti-seismic Structures
- Study of the Work in Plant Engineering
- Experimental Physics
- Geology
- Hydraulics
- Medical Images
- INACOM (Computer Assisted Research)
- Institute for Radio Astronomy
- Research on Experimental Psychology
- Soil Mechanics
- Metallography
- Microelectronics
- Microprocessors
- Mineral Processing
- Optics
- Thin Film
- Polymers
- Digital Signal Processing
- Electronic Projects
- Nuclear Magnetic Resonance
- Safety, Occupational Health and Ergonomics
- Wireless Technology
- Experimental Plant
- Observation Room
- Observation Room for Human Behavior
- Visual Anthropology Studio
- Glass Studio

➤ More information:

<http://vicerrectorado.pucp.edu.pe/investigacion/>







UNIVERSITY SOCIAL RESPONSIBILITY (RSU)

UNIVERSITY SOCIAL RESPONSIBILITY

The unit in charge of designing, promoting and organizing University Social Responsibility (RSU) initiatives within the PUCP is the Academic Office of Social Responsibility (DARS).

RSU is inherent for PUCP's mission, because it is an institutional policy aimed at creating strong reciprocity bonds between our university and the Peruvian society. On one hand, the university has to attend the country's demands through the education of capable professionals, the production of relevant knowledge and the execution of projects that benefit underprivileged groups of our society. On the other hand, the university integrates in its activities the knowledge acquired from the RSU activities.

In this regard, this collaboration reinforces study plans, opens new fields for research, creates new teaching and learning methodologies, and disseminates the skills developed during fieldwork. The outcome of this collaboration benefits both the communities that will improve their life quality, as the university, which learns valuable lessons and confirms its commitment to social service.

Strategies that DARS determines allow our students, professors and administrative staff to take part of RSU.

Strategies based on its actors:

A. STUDENTS

SOCIAL RESPONSIBILITY FUNDING FOR STUDENTS

Our students have always showed a unique sensibility towards problems in our country, and that attitude encourages them to think and design different initiatives to address them.

DARS supports their creativity and commitment by organizing a yearly tender. The tender provides the necessary funding for the initiatives, and supervises and works with each of the winning teams until the project is executed.

VOLUNTARY WORK PROGRAM

Voluntary work is an opportunity to take part in the development of Peru, and an activity that enriches the education of students at PUCP.

DARS promotes and manages voluntary work activities, disseminating calls and working with the voluntaries through their activities. Furthermore, DARS organizes once a year a Voluntary Work Fair, where over 25 organizations with voluntary programs present their work.

WORK WITH PROMOTING GROUPS AND STUDENT UNIONS

PUCP students work in interdisciplinary groups in order to perform activities of social responsible education and research.

B. PROFESSORS

Calls for funding are made through an annual tender that provides financial support for projects designed by PUCP professors. Through this, DARS expects to promote socially responsible activities designed and implemented by our faculty, in which students can also participate. Moreover, this strategy seeks to support the trajectory of our professors in social responsible activities and projects, and to encourage new professors to participate in such activities. In that manner, a platform for institutional support for ideas, proposals and projects has been created.

Professors can present their proposals in two ways: social responsible courses, and short or medium term projects.

COURSES INVOLVEMENT

This strategy has as a purpose to incorporate the RSU perspective in the curricula. To achieve this goal, it seeks to connect the courses from different schools with social responsible projects developed by our community or external institutions.

DARS enables the encounter among classes, and projects and institutions achieving two benefits. On one hand, it aims to bring our community to real issues and situations that will question them and impact their academic training and performance. On the other hand, students collaborate with the goals of these projects, either with the designs of new products, research or actions. In that perspective, a space where the University and society meet is created, through dialogue and a collaborative and concerted production of knowledge.



WORK TABLES

DARS organizes opportunities for exchange among our professors in order to articulate the actions that different academic are developing. This helps to analyze specific realities of our society from various perspectives, and inspires interdisciplinary projects.

C. ADMINISTRATIVE STAFF

FUNDING FOR ADMINISTRATIVE STAFF

We encourage our staff to get involved with the university life by acknowledging their capacities and their commitment with RSU. Therefore, we support the development and execution of initiatives that seek a solution for the challenges and needs of Peruvian society. The DARS not only gives funding to these initiatives, it also looks after them, working with each winning team on their projects and its implementation.

D. UNIVERSITY COMMUNITY

PUCP AGAINST VIOLENCE

As a way to contribute to the elimination of gender-based violence in our country, since 2012, DARS drives the campaign "PUCP against violence". The goal of this campaign is to create spaces for our community to think about and be aware of the causes and consequences of gender-based violence. Furthermore, we hope this to be a first step to build ideas to act from essential activities of the university (training, research and incidence).

SUSTAINABLE CAMPUS

This project aims to promote initiatives that strengthen the environmental management in campus to anticipate and mitigate environmental impacts. It also seeks to encourage the participation of our community in environmental education initiatives that will lead to responsible actions involving the environment.

E. COMMUNITIES

REBUILDING OURSELVES PROJECT

It started in 2009 in the shantytown La Garita, located in El Carmen district in Chincha, region of Ica. It began as a response to the psychosocial and infrastructure consequences of the earthquake occurred in that area on August 15, 2007.

In that line, various activities involving different actors have been conducted taking as guidelines the approaches of community mental health, human development and capacity building, gender equality and multiculturalism. Since 2013, the project has increased its area of impact and, in 2014, our institution subscribed a cooperation agreement with the Health Center and El Carmer's local council.

SACSAMARCA PROJECT

This project began as an the initiative of the authorities of a community located in the province of Huancasancos, in Ayacucho. Its purpose is to identify essential guidelines for economic, human and social development that will

revitalize a community hit by the internal armed conflict. Thus, since 2013, different activities have been carried out with the support of the population of Sacsamarca, and professors and students of PUCP.

CARAVELÍ PROJECT

This is an initiative of RSU developed in 2014 after a request from the local office of Caritas, and developed in the districts of Bella Unión, Acari, Jaqui and Yauca, all located in the province of Caravelí, in Arequipa. This project seeks to collaborate with the population of this area in matters of mental health and technical assistance in the construction of improved houses for families that have suffered the destruction and corrosion of their houses due to seisms, which are common in the area. The project involves professors and students from the schools of Architecture, Engineering and Psychology.





NATIONAL AND INTERNATIONAL ALLIANCES

NATIONAL AND INTERNATIONAL ALLIANCES

On its mission to keep growing as a high-quality educational institution, the *Pontificia Universidad Católica del Perú* has set as a priority to carry out the necessary efforts to become a renowned and prestigious institution worldwide. Up to date, PUCP has been listed in several international rankings as one of the top universities in Latin America and the best on several fields of study in Peru.

In this regard, in 2009 the PUCP created the Dirección Académica de Relaciones Institucionales (DARI) [Academic Office of Institutional Relations] to guide the University's administrative offices in the promotion, establishment and development of connections with national and international institutions. One of its main responsibilities is to strengthen the work among our university and networks, universities associations and other groups. Furthermore, it contributes to consolidate bonds that PUCP has with national and international universities by promoting professors and student's mobility, and through its support to research projects in collaboration with international peers.

PUCP has around 416 agreements with over 280 international universities, which allow members of our community to engage in activities with universities and people from around the world that share a common interest for the development of science, technology, social sciences and liberal arts in different areas. These agreements not only allow our students to benefit from studying abroad and discovering new cultures, but also, due to mobility programs, enrolling in different classes offered in foreign universities for a semester or a year, which will later be validated in Lima. Furthermore, this system gives our professors the opportunity to get trained and enrich their teaching experience, and allows them to be in touch with international peers, which enables the dissemination of knowledge from a larger perspective.



Currently, PUCP has signed about 200 mobility programs with international universities, which clearly makes our university a leading academic institution of international mobility in Peru. Our university—due to successful special programs, such as Field School Program in Peru—hosts an average of 600 students from around the world and sends over 200 students abroad every year. That scenario is constantly increasing, which transforms our campus in Lima in a truly international campus, where students from around the world study and participate in an enriching exchange that allows them to broaden their perspectives and have a better understanding of different cultures.

Given these results, PUCP is recognized internationally as a prestigious higher education institution, as we have trained professors and scholars with international highest-standards.

PERUVIAN UNIVERSITIES NETWORK [RED PERUANA DE UNIVERSIDADES - RPU]

The PUCP is not only working to foster the internationalization of our institution. In the light of the new challenges faced by current university institutions, PUCP took the lead in promoting university cooperation at a country level, creating alliances with thirteen universities that share the same vision and that constitute a potential core of regional development. The Peruvian Universities Network, as this alliance is named, was signed on November 20, 2007 and is comprised by the following institutions:

- Universidad Nacional de San Cristóbal de Huamanga
- Universidad Nacional de San Antonio Abad del Cusco
- Universidad Nacional de Trujillo
- Universidad Nacional de San Agustín de Arequipa
- Pontificia Universidad Católica del Perú
- Universidad Nacional del Centro del Perú
- Universidad Nacional Hermilio Valdizán
- Universidad Nacional de la Amazonía Peruana
- Universidad Nacional de Piura
- Universidad Peruana Cayetano Heredia
- Universidad Católica de Santa María
- Universidad Nacional de Cajamarca
- Universidad Católica de Trujillo Benedicto XVI

FIELD SCHOOL PROGRAM IN PERU

Field School Program in Peru is an academic program that gives foreign students the opportunity of conducting fieldwork along with research courses conducted by our most prestigious professors in the different fields that PUCP is involved with. This way, the participants can have a enriching and long-lasting personal and academic experience. In twelve years since it started, this program has hosted over 300 students, and is growing every year.

INTERNATIONAL CONNECTION AND ACADEMIC NETWORKS

PUCP is associated with around fifty interuniversity associations and academic networks that share its interest in issues related to university work (with AIU, which has global reach; OUI, of Pan-American reach; UDUAL in Latin America; Grupo La Rábida, in Ibero-America; or in Euro-Latin American spaces, with Cinda, Columbus and Grupo Compostela) or due to issues of particular attention (graduate studies with AUIP, long-distance education with Aiesad, continuing education with Recla, among others). Furthermore, PUCP has created bonds with them due to a confessional perspective on higher education, which are the cases of Oducal and FIUC.

Our institution understands that its internationalization policy is not only expressed in a set of bilateral relationships, but also presents itself in spaces of multilateral cooperation offered by interuniversity associations, which identify trends and good managing practices in higher education beyond national borders.

THIS MAP SHOWS HOW MANY INTERNATIONAL UNIVERSITIES HAVE A MOBILITY PROGRAM WITH PUCP





PROMOTION AND DISSEMINATION OF CULTURE

The promotion and dissemination of culture is a priority for *Pontificia Universidad Católica del Perú*. To this effect, our university organizes and decisively supports diverse artistic and cultural activities through different venues, as part of the comprehensive education it imparts to students and the different services it offers to the community in general.

The Office of Cultural Activities is the unit in charge of organizing the agenda of areas dedicated to the promotion of culture in and out campus. Every week it organizes the Jueves Culturales [“Cultural Thursdays”] with events that disseminate in campus different Peruvian and foreign cultural expressions. In addition, the University has centers and schools specifically dedicated to the promotion of specific art and cultural expressions. These are:

- Centro Cultural de la Universidad Católica [Cultural Center of the PUCP]
- Centro de Estudios Orientales [Center of Oriental Studies]
- Centro de Música y Danza (CEMDUC) [Music and Dance Center]
- Centro de Estudios, Investigación y Difusión de la Música Latinoamericana [Centre for Studies, Research and Dissemination of Latin American Music]
- Big Band PUCP
- Latin Perú Big Band
- Coro y Conjunto de Cámara de la PUCP [Choir and Chamber Ensemble PUCP]
- Orquesta Sinfónica de la PUCP [Symphony Orchestra PUCP]
- Instituto Confucio [Confucius Institute]
- Instituto de Etnomusicología [Ethnomusicology Institute]





MUSEUMS

- Museo de Arqueología Josefina Ramos de Cox [Josefina Ramos de Cox' Archeology Museum]
- Museo de Artes y Tradiciones Populares [People's Arts and Traditions Museum]

ARCHIVES AND COLLECTIONS

Archives and Special Collections is one of the most important departments of the Library of *Pontificia Universidad Católica del Perú*. Initially formed with some first editions and brochures, it was enriched with the donation of manuscripts and documents from the Peruvian poets Martín Adán and Luis Hernández, which after an important digitalization work are now available online, following this link: <http://biblioteca.pucp.edu.pe/>

Other important collections that are part of this section are the original texts and letters from the acclaimed poets César Vallejo and Abraham Valdelomar, a contribution of the distinguished plastic artist Fernando de Szyszlo. There is also material that once belonged to the intellectuals and artists José Santos Chocano, Daniel Hernández, Carlos Baca Flor and Enrique Camino Brent. In addition, for few years now, this department is collecting letters from José María Arguedas and manuscripts of Andrés Avelino Cáceres.

The Library has systematically undertaken the task of recovering 19th and 20th century Peruvian brochures, forming a collection of 19th century Peruvian newspapers and acquiring valuable private libraries containing works that are not easily available or are bibliographically relevant due to their content, especially referred to Peru, their date or their publishing characteristics.

PUCP IN FIGURES

➤ PHYSICAL DATA:

- . TOTAL AREA: 413,902 M2
- . GREEN AREA: 176,438 M2
- . SPORTS AREA: 32,722 M2
- . BUILT AREA: 61,263 M2
- . ROADS, SIDEWALKS AND PARKING AREAS: 127,299 M2
- . PRE-HISPANIC ROAD AREA: 13,503 M2
- . CLASSROOMS: 397
- . CAFETERIAS: 20
- . INTERNET AND E-MAIL STATIONS: 98
- . POINTS FOR WIRELESS INTERNET (WIFI): 777
- . HEALTH SERVICE CENTERS: 1
- . SPIRITUAL AND COUNSELING CENTERS: 2
- . AUDITORIUMS: 4
- . SPORTS COLISEUM (POLIDEPORTIVO): 1

➤ ACADEMIC FACTS:

- . ACADEMIC DEPARTMENTS: 15
- . SCHOOLS: 11
- . UNDERGRADUATE ACADEMIC PROGRAMS: 45
- . GENERAL STUDIES PROGRAMS: 2
- . GRADUATE SCHOOLS: 1
- . MASTERS PROGRAMS: 82
- . DOCTORAL PROGRAMS: 13
- . COURSES, MASTERS AND E-LEARNING PROGRAMS: 194
- . ACADEMIC ALLIANCES WITH INTERNATIONAL UNIVERSITIES: 416
- . CONTINUING EDUCATION ACTIVITIES: 2,012

➤ COMMUNITY FACTS

- . UNDERGRADUATE STUDENTS: 19,261
- . MASTERS STUDENTS: 2,529
- . PHD STUDENTS: 98
- . INTERNATIONAL EXCHANGE STUDENTS: 507
- . PUCP STUDENTS ABROAD: 216
- . PERUVIAN UNIVERSITY NETWORK STUDENTS: 174
- . FACULTY: 2,223
- . ADMINISTRATIVE STAFF AND LABORERS: 2,787

➤ RESEARCH FACTS:

- . LABORATORIES: 47
- . RESEARCH CENTERS AND INSTITUTES: 17
- . RESEARCH GROUPS AND NETWORKS: 83
- . RESEARCH PUCP AWARDS: 116
- . LIBRARIES, NEWSPAPER LIBRARIES AND DOCUMENTATION CENTERS: 8
- . BOOKS IN OUR LIBRARIES: 415,296
- . AUDIOVISUAL MATERIAL: 9,424
- . MAGAZINES: 235,434
- . ONLINE RESOURCES (JOURNALS, NEWSPAPERS, MONOGRAPHS AND BOOKS): 153,262
- . PUCP MAGAZINES ONLINE: 33
- . THESIS ONLINE: 2,800
- . INVENTION PATENTS: 14

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