

**RESOURCE GUIDE:
PROGRAMS RELATED TO STRENGTHENING AND FINANCING
HIGHER EDUCATION IN THE AMERICAS**



Organization of
American States

**Department of Human Development, Education and Culture
Leo S. Rowe Pan American Fund**

[This page left intentionally blank]

The “Resource Guide: Programs Related to Strengthening and Financing Higher Education in the Americas” has been created by the Leo S. Rowe Fund Secretariat and has been updated as of January 2010 to include organizations, institutions, and agencies involved in educational-related programs and projects. It is a compilation of data that includes a brief summary of the purpose and objectives of each organization, institution, and agency listed in this resource guide. It also contains contact information such as addresses, website links, telephone, and fax numbers as a convenience for users of this guide¹.

It is divided into three sections. **Section I** includes a list of higher educational programs based in the United States and elsewhere; some of which provide financial aid for studies. **Section II** details a list of institutions and/or organizations potentially serving as donors or offering capacity strengthening opportunities. This section is divided into three subsections: a) entities within the US, b) in the Latin America and Caribbean region, and c) OAS Observer States. **Section III** contains a financial guide for higher education in the Americas, scholarships and loans available for Latin American and Caribbean students organized by the offering country.

¹ This guide is a non-exhaustive compilation of data consisting of addresses, telephone numbers, fax numbers and links to web sites of institutions in the Americas that are involved in educational-related programs and projects. The data is provided as a convenience for users of this guide. The Organization of American States (OAS), its General Secretariat (GS/OAS) and the Rowe Fund Secretariat have no control over the information provided in this guide and are not responsible for the contents of the links included therein, nor do they hereby endorse or approve the links' contents. All data and information listed herein is “as is”; GS/OAS, OAS and the Rowe Fund make no warranty, express or implied, as to the accuracy or completeness of any of the data information in this guide; GS/OAS, its personnel, and the OAS are not liable jointly, severally, or in any other way, for any expense or damages of any kind incurred as a consequence of its use, including expense or damages arising from communication failure and/or telephone, fax, handheld device or computer malfunctions associated with use of the information contained herein. Moreover, GS/OAS, its personnel, and the OAS are not liable for any actions taken in reliance on or otherwise based upon the information on this guide. If the user of this guide is dissatisfied with the information contained herein, his/her sole and exclusive remedy is to cease using it.

[This page left intentionally blank]

TABLE OF CONTENTS

PART I. PROGRAMS ADVANCING AND FINANCING HIGHER EDUCATION

A. Based in the United States & Canada

1. AVINA: Latin Donor Index	8
2. American Council on Education (ACE)	8
3. American Student Association (ASA)	9
4. Association of International Educators (NAFSA)	9
5. Center for Higher Education Studies (CSHE)	10
6. Student Loans	10
7. Coalition for International Education	11
8. Collegiate Enterprise Solutions (CES)	11
9. Consortium for North American Higher Education Collaboration (CONAHEC)	12
10. Council for International Exchange of Scholars (CIES)	12
11. Council on Graduate Schools (CGS)	13
12. Discover Student Loans	13
13. Duke Center for International Development (DCID)	14
14. EducationUSA	14
15. EduPASS	15
16. Educational Credential Evaluators, Inc (ECE)	15
17. FinAid	16
18. Ford Foundation	16
19. Forum for Education Abroad	17
20. Foundation Center	17
21. Fulbright: International Science and Technology Award	18
22. International Advising Agency (AEI)	18
23. International Education Service (IES)	19
24. Inter-American Organization for Higher Education (IOHE)	19
25. Institute for International Education (IIE)	20
26. LASPAU: Academic and Professional Programs for the Americas	21
27. LoanConsolidation.ed.gov	21
28. MacArthur Foundation	22
29. My Rich Uncle	22
30. National Center for Education Statistics (NCES)	23
31. National Council on Economic Education (NCEE)	23
32. National Education Association (NEA)	24
33. Overseas Association for College Admission Counseling (OACAC)	24
34. Overseas Private Investments Corporation (OPIC)	25
35. SimpleTuition	25
36. Study in the USA	26
37. Teaching and Learning Body of Knowledge :TALBOK Initiative	26

- | | | |
|-----|---|----|
| 38. | United States Treasury Department | 27 |
| 39. | Washington International Education Council (WIEC) | 27 |

B. Outside the United States

- | | | |
|-----|---|----|
| 1. | Asociación Panamericana de Instituciones de Crédito Educativo (APICE) | 28 |
| 2. | Association of Caribbean Universities and Research Institutes (UNICA) | 28 |
| 3. | Asociación Colombiana de Universidades (ASCUN) | 29 |
| 4. | Asociación Nacional de Universidades e Instituciones de Educación Superior (ANUIES) | 29 |
| 5. | Canada-Chile Equal Opportunity Scholarship Program | 30 |
| 6. | Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS) | 30 |
| 7. | Comisión México-Estados Unidos para el Intercambio Educativo Y Cultural (COMEXUS) | 31 |
| 8. | Consejo Nacional de Investigaciones Científicas y Técnicas (CONICYT) | 31 |
| 9. | Consejo Superior Universitario Centroamericano (CSUCA) | 32 |
| 10. | Convenio Andrés Bello (CAB) | 32 |
| 11. | El Fondo para el Desarrollo de Recursos Humanos (FIDERH) | 33 |
| 12. | Fundación Mexicana para la Educación, La Tecnología y la Ciencia (FUNED) | 33 |
| 13. | GuateFuturo | 33 |
| 14. | Instituto Internacional para la Educación Superior en América Latina y el Caribe (IESALC) | 34 |
| 15. | Red Iberoamericana para la Acreditación de la Calidad de la Educación Superior (RIACES) | 35 |
| 16. | Unión de Universidades de América Latina y el Caribe (UDUAL) | 35 |
| 17. | University Consortium of Small Island States (UCSIS) | 36 |
| 18. | University Council of Jamaica (UCJ) | 36 |

PART II. STRENGTHENING HIGHER EDUCATION THROUGH DONORS OR INSTITUTIONAL PROGRAMS

A. In the United States

- | | | |
|----|---|----|
| 1. | Academy for Educational Development (AED) | 37 |
| 2. | American Association of State Colleges and Universities (AASCU) | 37 |
| 3. | Association of International Education Administrators (AIEA) | 38 |
| 4. | Carnegie Corporation of New York | 38 |
| 5. | Consortium for Internationalizing Higher Education (CIHE) | 39 |
| 6. | Fund for the Improvement of Postsecondary Education (FIPSE) | 39 |
| 7. | Henry Luce Foundation | 40 |
| 8. | Hispanic Association of Colleges & Universities (HACU) | 41 |
| 9. | Human Resources and Skills Development Canada (HRSDC) | 41 |

10.	Inter-American Development Bank (IDB)	43
11.	Latin American Network Information Center (LANIC)	43
12.	Packard Foundation	44
13.	World Bank	44
14.	World Education	45
15.	W.W. Kellogg Foundation	45
B. In the LAC Region		
1.	Association of Caribbean States	47
2.	Association of Caribbean Education Administrators (ACHEA)	47
3.	Association of Caribbean Tertiary Institutions (ACTI)	48
4.	Association of Caribbean Universities, Research and Institutional Libraries (ACURIL)	48
5.	Asociación Mexicana para la Educación Internacional (AMPEI)	49
6.	Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP)	50
7.	Caribbean Area Network for Quality Assurance in Tertiary Education (CANQATE)	50
8.	Caribbean Community (CARICOM)	51
9.	Consejo Universitario Iberoamericano (CUIB)	51
10.	Espacio Común de Educación Superior America Latina, Caribe y Unión Europea (ALCUE)	52
11.	Ibero American Association of Distance Higher Education (AIESAD)	53
12.	Latin American and Caribbean Collaborative ICT Research Federation Virtual Institute (LACCIR)	53
13.	Latin American Laboratory for Assessment of the Quality of Education (LLECE)	54
14.	Universidades Iberoamericanas UNIVERSIA	54
C. In OAS Observer States		
1.	Academic Cooperation Association (ACA)	56
2.	Agence Universitaire de la Francophonie (AUF)	56
3.	Agencia Española de Cooperación Internacional para el Desarrollo (AECID)	57
4.	Asia - Pacific Association for International Education (APAIE)	57
5.	Asociación Universitaria Iberoamericana de Postgrado (AUIP)	58
6.	Australian Education International (AEI)	58
7.	Education, Audiovisual and Culture Executive Agency (EACEA): Erasmus Mundus	59
8.	European Commission: America-Latina Formación Académica (ALFA)	60
9.	German Academic Exchange Service (DAAD)	60
10.	International Association for the Evaluation of Educational Achievement	61

11.	International Association for Universities (IAU)	61
12.	International Association for Universities Presidents (IAUP)	62
13.	International Council for Open and Distance Education (ICDE)	63
14.	International Network of Quality Assurance Agencies in Higher Education (INQUAAHE)	63
15.	Netherlands Organization for International Cooperation in Higher Education (NUFFIC)	64
16.	Organization for Economic Co-Operation and Development- Institutional Management in Higher Education (OECD-IMHE)	64
17.	University Mobility in Asia and the Pacific Rim (UMAP)	65
18.	Additional Organizations	65

PART III FINANCIAL GUIDE FOR HIGHER EDUCATION IN THE AMERICAS BY COUNTRY

1.	Antigua and Barbuda - Ministry of Education: Scholarships	67
2.	Argentina - Ministry of Education : Beca Externa	67
3.	Bahamas - Ministry of Education: All Bahamas Merit Scholarship	67
4.	Bolivia - Fundación Para la Producción (FUNDA-PRÓ): Programa de Financiamiento Educativo (EDUCAPRO)	67
5.	CIDEP: Centro Impulsor de Educación Profesional	68
6.	Brazil Carlos Chagas Foundation (CCF)/ Ford Foundation Foundation International Fellowships Program in Brasil	68
7.	Conselho Nacional de Desenvolvimento Cientifi (CNPq): Bolsas Individuais em Brasil	68
8.	Coordenação de Aperfeiçoamento de Pessoal de Nível Superior (CAPES) em Brasil	69
9.	Fundación APLUB de Crédito Educativo (FUNDAPLUB) em Brasil	69
10.	Chile - Comisión Nacional de Investigación Científica y Tecnológica (CONICYT): Programa de Capital Humano Avanzado	69
11.	La Fundación Equitas: Ford Foundation International Fellowships Program	69
12.	Colombia - Institute for Educational Loans and Technical Studies Abroad (ICETEX): Loans and Scholarships	70
13.	Foundation for the Future of Colombia (COLFUTURO): General Loan-Scholarship Program (PGB)	70
14.	COLCIENCIAS: Gerentes Innovadores Program	70
15.	COLCIENCIAS: Science & Technology Program	71
16.	Costa Rica - Comisión Nacional de Préstamos para Educación (CONAPE)	71
17.	Dominican Republic - Acción Pro Educación y Cultura APEC: La Fundación APEC de Crédito Educativo, Inc. (FUNDAPEC)	71
18.	Ecuador - Fundación Luis. A. Dávalos (FLAD)	72
19.	Instituto Ecuatoriano de Crédito Educativo (IECE)	72
20.	El Salvador - Ministry of Education of El Salvador:	

FANTEL Scholarships for Higher Education	72
21. Mexico - Fondo Nacional para la Cultura y las Artes	72
22. Fundación Beca	73
23. Human Resources Development Fund in Mexico (FIDERH)	73
24. Instituto de Financiamiento e Información para la Educación (EDUCAFIN) en México	73
25. National Science and Technology Council (CONACYT): Becas para Estudios de Posgrado en México	73
26. Panama - Instituto para la Formación y Aprovechamiento de Recursos Humanos (IFARHU)	74
27. Peru - Instituto Peruano de Fomento Educativo (IPFE)	74
28. National Council for Science and Technology (CONCYTEC): Fondo Nacional de Desarrollo Científico, Tecnológico y de Innovación Tecnológica (FONDECYT)	74
29. Oficina de Becas y Crédito Educativo (OBEC): Ministerio de Educación	75
30. Presidencia del Consejo de Ministros (FINCyT)	75
31. The United States - American Society of International Law: Arthur C. Helton Fellowship Program	75
32. American Society for Microbiology (ASM): International Fellowship for Latin America and the Caribbean	76
33. American Historical Association: Fellowship in Aerospace History	76
34. Association for Women in Science: AWIS Pre-Doctoral Awards	76
35. Barra Foundation: Barra Foundation International Research Fellowships	77
36. Council on Foreign Relations: Edward R. Murrow Fellowship	77
37. Educational Testing Service: ETS Harold Gulliksen Psychometric Research Award Program	77
38. Hubert H. Humphrey Fellowship Program	78
39. IADB and the Government of Japan: Japan-IDB Scholarship Program	78
40. Inter American Press Association Scholarship Fund (SIP)	78
41. International Human Rights Internship Program	79
42. International Fellowships, American Association of University Women (AAUW)	79
43. International Fulbright Science and Technology Award	79
44. John Simon Guggenheim Memorial Foundation: John Simon Guggenheim Foundation Fellowship Competition	80
45. The Organization of American States	80
i. The OAS Scholarship program	81
ii. The Leo S. Rowe Pan American Fund student loan program	81
iii. Professional Development Scholarship	82
iv. The Educational Portal of the Americas	82
46. Quacquarelli Symonds (QS): QS Community Scholarships	

for MBA and Postgraduate Studies	80
47. Rotary International: Rotary Ambassadorial Scholarships	80
48. Tenaris, Ternium and Techint: Roberto Rocca Education Program	81
49. The Ford Foundation International Fellowship Program (IFP)	81
50. World Bank: Margaret McNamara Memorial Fund (MMMMF)	82
51. World Wildlife Fund	82
52. Uruguay - Fondo Solidaridad: Becas Pos Grado "Carlos Quijano"	84
53. Venezuela - Educrédito A.C.	84

PART I. HIGHER EDUCATIONAL PROGRAMS

A. EDUCATIONAL PROGRAMS BASED IN THE UNITED STATES

1. AVINA: Latin America Donor Index

AVINA fosters the construction of networks and alliances between social and business leaders in the search for **sustainable models of development in Latin America**. To reach this mission, AVINA promotes shared agendas for action in four strategic areas: Equity, Democratic Governance and Rule of Law, Conservation and Natural Resources Conservation, and Sustainable Economic Development. They believe that only by seeking partners, acting synergistically, and building common agendas will donor and civil society organizations progress toward sustainable development in Latin America and the Caribbean. Until now, grant seekers had to rely on word of mouth, individual contacts, and partial information to identify potential donors. **AVINA has established a database, the Latin America Donor Index, on their website that grant-seekers can use to search hundreds of donor profiles by thematic area, geographic area, and other variables.**

Contact:

Website: <http://www.lacdonors.org/>

2. American Council on Education (ACE)

By fostering greater collaboration and new partnerships within and outside higher education, ACE helps colleges and universities anticipate and address the challenges of the 21st century and contribute to a stronger nation and a better world. One of ACE's areas of focus is the **internationalization of education**, which is supported by their Higher Education for Development (HED) Department. HED supports the worldwide development goals of the United States Agency for International Development (USAID), primarily by coordinating the engagement of the higher education community to address development challenges. Institutional partnerships link U.S. colleges or universities with institutions of higher learning in developing nations. Partners work together to design and implement solutions to development challenges across the developing world. This department has specific ties with Latin America, especially Mexico. While they do not promote any specific loans or grants, there are forums held for faculty and administrators of the member institutions (many different US universities) to share ideas and help each other in furthering their international agendas.

Contact:

Jill Wisniewski
One Dupont Circle NW
Washington, DC 20036-1193
Phone: (202) 939-9300
E-mail: jili_wisniewski@ace.nche.edu
Website: <http://www.acenet.edu/>

3. American Student Association (ASA)

The ASA is a non-profit higher education loan management organization, whose mission is to help borrowers manage their higher education debt by providing counseling and education throughout their entire loan experience. They provide information, training and services to students, parents, schools and educational lenders. ASA believes that all student borrowers, regardless of the source of their loans, must be guaranteed the tools to responsibly manage and repay their education debts as the consequences can ruin student loan borrowers credit and drain taxpayer funds. And so, ASA works to improve all areas of the lender program.

Contact:

American Student Assistance
100 Cambridge Street
Suite 1600
Boston, MA 02114
Website: <http://www.amsa.com/>

4. Association of International Educators (NAFSA)

NAFSA is an organization that advances international education and the global workforce. NAFSA “serves international educators and their institutions and organizations by establishing principles of good practice, providing training and professional development opportunities, providing networking opportunities, and advocating for international education”. NAFSA organizes its goals around influencing public policy, creating and disseminating knowledge, and maintaining a strong organization. NAFSA holds an annual conference, which serves as a meeting place for more than 6,000 international educators from 70 countries. Membership consists of annual dues of \$360, which is not as financially demanding as most other organizations. NAFSA continuously looks for ways to promote and develop international education; it provides participatory training opportunities to maximize the skill set of individuals and increase impact in international education.

Contact:

NAFSA: Association of International Educators

1307 New York Avenue, NW, 8th Floor

Washington, DC 20005-4701

Phone: 202.737.3699

Fax: 202.737.3657

E-mail: oa@nafsa.org**Website:** <http://www.nafsa.org/>**5. Center for Higher Educational Studies (CSHE)**

CSHE is devoted to the study of systems, institutions, and processes of higher education. **The Center's mission is to produce and support multi-disciplinary scholarly perspectives on strategic issues in higher education, to conduct relevant policy research, to promote the development of a community of scholars and policymakers engaged in policy-oriented discussion, and to serve the public as a resource on higher education.** Center activities include research projects, seminars and conferences, and a Visiting Scholars Program. Center publications include the Research and Occasional Papers Series (ROPS), the Chronicle of the University of California, and other reports. The CSHE Library contains 1600 volumes with an emphasis on American, Californian, and international higher education; it is available for scholars and researchers to use on site.

Contact:

Center for Studies in Higher Education

University of California, Berkeley

771 Evans Hall #4650

Berkeley CA 94720-4650

Fax: (510) 643-6845

Phone: (510) 642-5040

E-mail: cshe@berkeley.edu**Website:** <http://cshe.berkeley.edu/>**6. Chase Student Loans**

Chase Student Loans is a private student loan organization who offers credit-based loans that can be used for any qualified educational related expense. They also offer loans in conjunction with the federal government. The private loans come in four categories: Chase Private Student Loans, Chase Select Private Student Loans, Chase Health Education Program, and Chase Private Consolidation Loan. The loans do not require collateral but they do require credit checks and co-signers for most borrowers. Students and co-signers need to be US citizens; international students may only apply with a US citizen co-signer. Chase Select Loans also require school financial aid officers

to determine the students need for a Chase Select Loan and approve the amount they may borrow. With the Chase Select Loan, funds are sent directly to the school.

Contact:

Chase
IN1-0100
1 E. Ohio St.
Indianapolis, IN 46204
Phone: (866) 306-0868
Website: <http://www.chasestudentloans.com/>

7. Coalition for International Education

The Coalition has three main goals: the integration of international perspectives into the P-20 curricula, the expansion of world language education with an emphasis on early childhood education and improving second language proficiency outcomes, and the encouragement of all forms of international exchanges. The website is mostly dedicated to their educational promotional projects.

Contact:

E-mail: action@internationaledwa.org
Website: <http://www.internationaledwa.org/index.htm>

8. Collegiate Enterprise Solutions (CES)

CES provides colleges and universities with transformational consulting and outsourcing solutions that typically delivers revenue enhancements, new efficiencies, and economies, as well as advice on best practices with the purpose of achieving and maximizing competitive advantage. CES also supports presidents and boards in the fulfillment of their fiduciary and stewardship responsibilities. CES's international consulting services are intended to assist institutions that wish to develop or refine a strategic vision for international affairs, to enhance the contributions made by international programs in overall institutional excellence, and to increase international representation throughout their institutions.

Contact:

Three Centennial Drive
Peabody, Massachusetts 01960
Fax: 978.538.7544
Phone: 978.532.4090
Website: <http://www.ces-online.org/default.asp>

9. Consortium for North American Higher Education Collaboration (CONAHEC)

CONAHEC's Student Exchange Program is designed for both undergraduate and graduate students, including students at the doctoral level, and covers all academic disciplines as well as options for students interested in academic coursework and on-the-job training and/or experiential education abroad. CONAHEC calculates the cost of studying abroad and briefly mentions the possibility of receiving scholarships, loans, and grants to help alleviate some of the costs. Another facet of CONAHEC is its program called EDUCAMEXUS, which facilitates access to educational opportunities for Hispanics living in the United States, a historically underserved community, by providing alternative educational programs and orientation in Spanish at all educational levels (elementary through post-secondary education). **CONAHEC focuses heavily on the exchange of students within North America**; however, as of a vote in 2007, CONAHEC is going to expand their membership. They will thus allow membership of institutions, organizations of institutions, and organizations all over the world, not just those located in North America. This modification created the new category of "Affiliate Member" which "designates regular members located outside the North American region."

Contact:

Jason Cole

Student Exchange Coordinator

CONAHEC Student Exchange Program

Phone: (520) 626-5922

E-mail: colej@mail.arizona.edu

Website: <http://www.conahec.org/conahec/index.jsp>

10. Council for International Exchange of Scholars (CIES)

CIES, the scholar division of the Institute of International Education (IIE), works with the U.S. Department of State and with many other governments, foundations, corporations, colleges and universities, international organizations, and generous individuals, to provide educational exchange and developmental training opportunities for students, scholars, and professionals worldwide. CIES also manages the Fulbright Program that gives grants to U.S. and non-U.S. scholars. Individual Fulbright grants are available for scholars from selected countries to conduct research, lecture, or pursue combined lecturing and research in the United States. Under the Visiting Fulbright Scholar Program, scholars apply in their home country for Fulbright awards and are preliminarily selected by the commission board.

Contact:

3007 Tilden Street, NW, Suite 5L

Washington, DC 20008-3009

Phone: (202) 686-4000

E-mail: apprequest@cies.iie.org**Website:** <http://www.cies.org/>**11. Council on Graduate Schools (CGS)**

CGS has been the national voice for the graduate dean community and is the only national organization in the United States that is **dedicated solely to the advancement of graduate education and research**. Their mission is **to advance graduate education in order to ensure the vitality of intellectual discovery and to promote an environment that cultivates rigorous scholarship**. CGS draws its institutional membership from colleges and universities significantly engaged in graduate education, research, and scholarship culminating in the award of a master's or doctoral degree. Currently, CGS membership includes over 500 universities in the United States and Canada, and 16 universities outside North America. Collectively, CGS institutions annually award more than 95 percent of all U.S. doctorates and over 84 percent of all U.S. master's degrees. CGS also provides membership opportunities for other organizations and welcomes participation by foundations, businesses, associations, and other stakeholders in graduate education.

Contact:

Council of Graduate Schools

One Dupont Circle NW, Suite 230

Washington, DC 20036

Fax: 202-331-7157

Phone: 202-223-3791

Website: <http://www.cgsnet.org/Default.aspx?tabid=54>**12. Discover Student Loans**

Discover Student Loans is a student loan program offered through Discover Bank Financial Services. The loans offered by **Discover are done in conjunction with the federal student loan programs for US students**. The site provides an organized grid with all of the pertinent information regarding the different types of loans. It also provides information on how to understand an award letter, the importance of good credit, glossary of financial aid terms, and other relevant information.

Contact:

Discover Student Loans

P.O. Box 30947

Salt Lake City, UT 84130-0947

Fax: (877) 239-8214

Phone: (877) 728-3030

E-mail: service@discoverstudentloans.com**Website:** <http://www.discoverstudentloans.com/>**13. Duke Center for International Development (DCID)**

DCID is “dedicated to strengthening capacity for international development through interdisciplinary approaches to knowledge and innovations in practice, research, professional advice, mid-career training and post-graduated education.” They offer a Master’s program in International Development Policy to focus on issues related to international development. DCID has formed partnerships with governments and agencies around the world for the common goal of promoting public policies in sustainable development. Their focus is not necessarily on the development of higher education, but on the promotion of their program offered at Duke University. Duke received a 20 million donation called the “**Bruce and Martha Karsh Endowment**” to help international students.

Contact:

Duke Center for International Development

Terry Sanford Institute of Public Policy

Box 90237

Durham, NC 27708-0237 USA

Fax: (919) 684-2861

Phone: (919) 613-9215

Website: <http://www.pubpol.duke.edu/centers/dcid/>**14. EducationUSA**

EducationUSA is a global network of more than 400 advising centers supported by the Bureau of Educational and Cultural Affairs at the U.S. Department of State. EducationUSA centers actively promote United States higher education around the world by offering accurate, comprehensive, objective and timely information about educational opportunities in the United States and guidance to qualified individuals on how to best access those opportunities. **EducationUSA funds the Benjamin Gilman International Scholarship Program** run by the Institute of International Education. The Gilman Scholarship offers grants to undergraduate U.S. citizens who have limited financial means to pursue academic studies abroad. **The Open Doors Report**, published through the **Institute of International Education**, is an annual census of international

students in the U.S. and U.S. students abroad. EducationUSA funds this and other research on study abroad.

Contact:

<http://www.educationusa.info/pages/students/finance.php>

Advising centers: <http://www.educationusa.info/centers.php>

15. EduPASS

EduPASS contains information for international students wanting to pursue higher education in the United States; such as choosing and applying to universities, how to afford the cost of a US education, financial aid resources for international students, scholarship search engines, academic information, visa and immigration information, and other various topics. The financial page of EduPASS has information on financial planning, information on financial aid sources, lists of scholarships and loans for international students, and information on income taxes. Basically, the guide contains up-to-date information about **everything an international student needs to know about studying and living in the United States.**

Contact:

E-mail: [Mark Kantrowtiz] mkant@edupass.org

Website: <http://www.edupass.org/>

Link to EduPass: <http://www.edupass.org/about/linking.phtml>.

16. Educational Credentials Evaluators, Inc. (ECE)

The mission of ECE is to serve persons who have completed part or all of their education outside of the United States so that their educational qualifications are properly recognized when they seek employment, professional licensure, further education, or other benefits for which educational achievement is a prerequisite. ECE prepares evaluation reports that identify the United States equivalents of educational qualifications earned in other countries. They prepare five different types of evaluation reports: General; Course-by-Course; Subject Analysis; Catalog Match; and Health Professions Licensure.

Contact:

ECE

PO Box 514070

Milwaukee WI 53203-3470, USA

Website: <http://www.ece.org/>

17. FinAid

FinAid is a resource site geared to US students and their families, containing extensive amounts of information on financing higher education. The site is divided into four main categories: loans, scholarships, savings, and military aid but also contains information on other types of aid. Although **the site is for US students, there is a link to EduPASS, which focuses on providing information for international students.**

Contact:

FinAid Page LLC

PO Box 2056

Cranberry Township, PA 16066-1056 USA

Fax: (724) 538-4502

Phone: (724) 538-4500

E-mail: mkant@edupass.org

Website: <http://www.finaid.org/>

18. Ford Foundation

This organization aims to fund grants or loans that build knowledge and strengthens organizations and networks. They make grants from their New York headquarters and regional offices in Africa, the Middle East, Asia, Latin America, and Russia. The Foundation does focus on educational development, including higher educational development. **They seek to generate policy and institutional reforms that improve standards of teaching and learning and remove the barriers to successfully participate in higher education in the United States, both the Andean Region and Southern Cone Region in South America, Brazil, China, Egypt and Southern Africa.** Globally the foundation supports reforms that make higher education institutions more accessible to students from excluded backgrounds and that provide financial and academic support, known as **“opportunity initiative”**. Also, the Foundation has established an International Fellowship Program, which offers fellowships for post-graduate studies to leaders from underserved communities in Asia, Africa, Latin America, and Russia. Fellowship recipients are exceptional individuals who have demonstrated social commitment and academic achievement. Typically, they are men and women who have overcome obstacles such as poverty and discrimination to gain access to higher education, and they aspire to work for social justice in their home communities upon completion of their studies.

Contact:

Ford Foundation
320 East 43rd Street
New York, N.Y. 10017 USA
Tel. (+1) 212-573-5000
Fax (+1) 212-351-3677

Website: <http://www.fordfound.org/>

Other philanthropy sources [click here](#) (or visit <http://www.fordfound.org/grants/otherresources>).

19. Forum for Education Abroad

The Forum's mission is to help improve education abroad programs to benefit the students that participate in them. It is achieving this goal by establishing [standards of good practice](#), improving study abroad [curricula](#), encouraging and supporting research initiatives, and promoting [data collection](#) and [outcomes assessment](#) all to advocate for high quality education abroad programs. Forum [members](#) include US colleges and universities, overseas institutions, consortia, agencies, and provider organizations.

Contact:

Dickinson College
P.O. Box 1773
Carlisle, PA 17013
Phone: (717) 245-1031
Fax: (717) 245-1677

E-mail: info@forumea.org

Website: <http://www.forumea.org/index.cfm>

20. Foundation Center

The Foundation Center's mission is to strengthen the nonprofit sector by advancing knowledge about U.S. philanthropy. It is a national nonprofit service that connects nonprofits and the grant-makers supporting them to tools they can use and information they can trust. Its audience includes grant-seekers, grant-makers, researchers, policymakers, the media, and the general public. The Center maintains a **comprehensive database on U.S. grant-makers** and their past grants; issues a wide variety of print, electronic, and online information resources; conducts and publishes research on trends in foundation growth, giving, and practice; and offers an array of free and affordable educational programs. There is a link on the website for "International Visitors" in which there exists a link for a *Resource Guide to Financial Aid for International Students*. In this guide are links to many of the organizations listed within this Report (EduPASS, Fulbright, IIE, NAFSA, etc).

Contact:

Maggie Morth, Communications Manager

The Foundation Center

79 Fifth Avenue/16th Street

New York, NY 10003-3076

Phone: (212) 620-4230 or (800) 424-9836

Fax: (212) 807-3677

E-mail: communications@foundationcenter.org

Website: <http://foundationcenter.org/>

21. Fulbright: International Science and Technology Award

The Award provides talented students with an opportunity to pursue Ph.D. studies at top U.S. universities. It is sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State, and is designed to be the most prestigious international scholarship in science and technology. **This Award Program demonstrates the United States' commitment to welcoming top-notch future researchers and leaders to pursue serious scientific study and research at U.S. institutions.** International Fulbright Science and Technology Award recipients come from all regions of the world. The award recipient receives tuition and living expenses, among others. Hosting U.S. institutions are expected to provide support for the remaining expenses toward the completion of the Ph.D. Moreover, J-1 visa sponsorship is granted for up to five years. To be eligible the student must be a citizen of a country where there is an active Fulbright Foreign Student Program, apply through the Fulbright Commission or US embassy in their country of citizenship, and have completed study equivalent to a US Bachelor's degree. Foreign students must apply for Fulbright Fellowships through the Fulbright Commission/Foundation or U.S. Embassy in their home countries. Program eligibility and selection procedures are determined by each country. The Institute of International Education (IIE) arranges academic placement for most Fulbright nominees and supervises participants during their stay in the United States.

Contact:

Headquarters

809 United Nations Plaza

New York NY 10017-3580

Phone: (212) 883-8200

Website: <http://foreign.fulbrightonline.org/scienceandtech.html>
www.fulbrightonline.org

22. International Advising Agency (AEI)

With headquarters in Canada and Mexico, AEI provides assistance to individuals wishing to obtain an undergraduate or graduate degree abroad. AEI provides assistance/advising in the selection of a school, applications, language translations,

financial aid providers in Canada, and general support. By investigating the education market, AEI can match individuals' needs on a social, economic and cultural level. This site can be useful for those Latin American students looking for an institution within the United States that can accommodate their needs, costs, etc. for their higher education. However, most of the schooling opportunities in the US focus on English language courses and less on undergraduate/graduate programs. Also, the financial aid link focuses mainly on scholarships and financial resources for Mexican students.

Contact:

Phone: (+52) 55 5534 7246 or (+52) 55 1994 1954

E-mail: angie@asesoriasparaestudios.net

Website: <http://www.asesoriasparaestudios.net/>

23. International Education Service (IES)

IES assists students around the world who wish to study at a university inside the United States. IES offers a free Placement Service, **helping international students find the appropriate institutions in the US** based on their academic, financial and geographic needs. IES also publishes the *Foreign Students' Guide to American Schools, Colleges and Universities* and the *American Education* magazine.

Contact:

International Education Service (IES)

950 Las Lomas Ave.

Pacific Palisades, CA 90272

Phone: (310) 395-9393

Fax: (310) 459-4313

E-mail: info@ies-ed.com

Website: <http://ies-ed.com/html/index.html>

24. Inter-American Organization for Higher Education (IOHE)

The IOHE is a "non-profit association pursuing essential educational goals through cooperation activities with universities of the Americas." It is made up of about 400 university institutions and national university associations, which represent 7 million students, 600,000 professors, and 700,000 support staff members. **It is committed to strengthening and recognizing the contributions of higher education to the sustainable development of the peoples of the Americas. It is engaged in the development of links in cooperation and solidarity among its members and committed to the harmonious integration of the Americas through university cooperation and improved intercultural understanding.** There is an annual membership fee to participate in the programs and activities.

There are currently three major programs that the IOHE focuses on:

1. The College of the Americas (COLAM); its main aim is to **promote cooperative links with universities in the Americas** via Inter-American Training and Research Networks, and develop national societies based on the principles agreed by countries in the Americas, namely equity, quality, relevance, and efficiency.
2. The University Institute for Leadership and Management (IGLUE); it seeks to **enhance the institutional development of universities** by incorporating various changes and learning mechanisms that are both organizational and professional, thus benefiting the human dimension, quality, social relevancy, and inter-institutional collaboration. The main objective is to enhance the professional training and skills of university leaders and higher education decision-makers in Latin America and the Caribbean.
3. The third program is called CAMPUS; it aims to create collaborative links and solidarity among its members, while promoting a consensual process of integration within the Americas via university cooperation and improved intercultural understanding.

Contact:

Patricia Gudino
Executive Secretary General
patricia_gudino@oui-iohe.qc.ca
Inter-American Organization for Higher Education
École de technologie supérieure
1100, rue Notre-Dame Ouest
Montréal, Qc, CANADA H3C 1K3
T: (514)396-8800 ext. 8440, 8441 /
Fax: (514)396-8442
Website: <http://www.oui-iohe.org/>

25. Institute for International Education (IIE)

IIE's mission is to promote closer educational relations between the people of the US and those of other countries; to strengthen and link the institutions of higher learning globally; to rescue threatened scholars; to advance academic freedom; and to build leadership skills and enhance the capacity of individuals and organizations to address local and global challenges. IIE has worked to promote the U.S. as a destination for higher education and to provide resources for students on identifying and funding U.S. study opportunities. IIE offers membership to their institutions; however, a membership fee is required. They also partner with the US Department of State to run the Fulbright Program. This program aims to increase mutual understanding between the peoples of the United States and other countries, through the exchange of persons, knowledge, and skills (for more information see above Fulbright).

Contact:

IIE Network

Institute of International Education

809 United Nations Plaza

7th Floor

New York, NY 10017

Phone: +1 (212) 984 5367

Fax: +1 (212) 984 5496

Website: <http://www.iie.org/>www.iiepassport.org IIE's directory of over 7,000 study abroad programswww.fundingusstudy.org is an extensive database of scholarships, fellowships and grants organized and maintained by the Institute of International Education (IIE)**26. LASPAU: Academic and Professional Programs for the Americas**

LASPAU is a nonprofit organization affiliated with Harvard University and governed by an independent, inter-American board of trustees. **LASPAU designs, develops, and implements academic and professional programs to benefit the Americas.** LASPAU designs and administers workshops and seminars for universities, nonprofit organizations, government agencies, and corporations on topics as diverse as sustainable development, information technology, and teaching pedagogy among others. However the last updated conference on their website was in 2006. There is a section on their website called "*Higher Education Issues and Resources*". It also offers a list of study and research grants, fellowships, and funds available to international students at www.laspau.harvard.edu/grant-resources.htm

Contact:

25 Mount Auburn Street

Cambridge, MA 02138-6095 USA

Phone: (617) 495-5255

Fax: (617) 495- 8990

E-mail: laspau-webmaster@calists.harvard.edu**Website:** <http://www.laspau.harvard.edu/index.html>**27. LoanConsolidation.ed.gov**

The Loan Consolidation is a service of the US government that provides services and information about consolidating federal loans for borrowers, for schools, and for loan holders. There are three repayment plans offered: a standard repayment plan, a graduate repayment plan, and the Income Contingent Repayment Plan (ICR).

Contact:**Website:** <http://www.loanconsolidation.ed.gov/>

28. MacArthur Foundation

The MacArthur Foundation is one of the largest independent foundations and supports creative people and effective institutions committed to building a more just, verdant, and peaceful world. It makes grants and loans through four programs. MacArthur grantees work in about 60 countries; the Foundation has offices in India, Mexico, Nigeria, and Russia.

Contact:

Headquarters (Chicago)
The John D. and Catherine T. MacArthur Foundation
Office of Grants Management
140 S. Dearborn Street
Chicago, IL 60603-5285
Phone: (312) 726-8000
Fax: (312) 920-6258
E-mail: 4answers@macfound.org
Website: <http://www.macfound.org/>

29. My Rich Uncle

My Rich Uncle is a private student loan company that also provides information about student loans. They offer several types of loans for undergraduate, graduate, business and law school, as well as the bar exam, engineering school, medical and dental school, medical and dental residency, medical and dental board exam, internships, and study abroad programs. They offer several different borrowing options, including varying origination fees, interest rates, and repayment options.

They do not require collateral; instead they focus on the borrower's, or co-borrower's, credit history. In addition to the traditional credit history reports, they consider the student's GPA, the school, and the program of study.

Contact:

MyRichUncle
590 Madison Avenue 13th Floor
New York, NY 10022
Phone: (888) MyRichUncle
Fax: (866) 584-1090
E-mail: info@myrichuncle.com
Website: <https://www.myrichuncle.com/index.aspx>

30. National Center for Education Statistics (NCES)

NCES is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations. NCES is located within the U.S. Department of Education and the Institute of Education Sciences. The purpose of NCES's website is to provide clear, complete information about NCES's mission and activities, and to serve the research, education, and other interested communities. It is divided into four divisions; the one of importance to us would be the Postsecondary Studies Division (PSD). **PSD oversees planning, design, operations, statistical analysis, reporting, and dissemination for postsecondary surveys ensuring that quality and confidentiality are maintained.** The staff is also responsible for the development and implementation of the congressionally mandated National Cooperative Education Statistics System in the area of postsecondary education. There are vast amounts of educational statistics available on their website that could be useful to us as it addresses the needs of high priority education data; provides consistent, reliable, complete, and accurate indicators of education status and trends; and reports timely, useful and high quality data (data ranges from tuition costs to degree completion). However, the statistics focus on OECD countries, and the data usually only includes data from one member country (Brazil).

Contact:

1990 K Street, NW
Washington, DC 20006, USA
Phone: (202) 502-7300
[Website: http://nces.ed.gov](http://nces.ed.gov)

31. National Council on Economic Education (NCEE)

The NCEE's mission is to advocate for better school-based economic and personal finance education and to **educate young people in the United States and around the world, primarily through well-prepared teachers, so they may become empowered through economic and financial literacy.** NCEE thus provides teacher training programs and standards-based economic and financial education to students while they are in school, mainly through three core areas: Economics America, Economics International, and Economics Exchange. The Economics International programs focuses on providing educational assistance to teachers in societies transitioning to market economies. They do provide information in Spanish as well and are growing to include more projects in Latin America. However, they advocate for better and greater school-based economic and personal finance education at the K-12 level.

Contact:

National Council on Economic Education

1140 Avenue of the Americas

New York, NY 10036

Fax: (212) 730-1793

Phone: (212) 827-3604

Website: <http://www.councilforeconed.org/>

32. National Education Association (NEA)

At the national level, NEA lobbies Congress and federal agencies on behalf of its members and public schools, supports and coordinates innovative projects, works with other educational organizations and friends of public education, provides training and assistance to its affiliates, and generally conducts activities consistent with the policies set by its elected governing bodies. **At the international level, NEA is linking educators around the world in an ongoing dialogue dedicated to making schools as effective as they can be.** That's why NEA's Office of International Relations monitors and works with the United Nations, intergovernmental agencies, and international non-governmental organizations (NGOs) on issues that affect teaching and learning. The Office of International Relations articulates NEA policy in international forums, and maintains communication with affiliated national education unions around the world.

Contact:

1201 16th Street, NW

Washington, DC 20036-3290

(202) 833-4000

E-mail: HigherEd@nea.org

Website: <http://www.nea.org/>

33. Overseas Association for College Admission Counseling (OACAC)

The mission of the OACAC is to facilitate global interaction among counselors and institutions in support of students in their transition from secondary to higher education. OACAC is affiliated with the US based National Association for College Admission Counseling (NACAC). OACAC membership is made up of nearly 600 professionals from around the world dedicated to serving students as they make choices about pursuing postsecondary education (membership is on an individual basis). OACAC “is the organization to join if you are involved with assisting international students as they make their transition to higher education.” Membership is required to attend their annual conference and is only \$50/annually.

Contact:

Overseas ACAC
36 Reservoir Road
Marlboro, NY 12542-5029
United States of America
Fax: (845) 236-2626
Phone: (845) 236-3074

E-mail: Peter Hauet (Vice President) hauet@oacac.com

Website: <http://new.oacac.com/>

34. Overseas Private Investment's Corporation (OPIC)

The Overseas Private Investment Corporation's (OPIC) mission is to mobilize and facilitate the participation of United States private capital and skills in the economic and social development of less developed countries and areas, and countries in transition from nonmarket to market economies. OPIC helps U.S. businesses invest overseas, fosters economic development in new and emerging markets, complements the private sector in managing risks associated with foreign direct investment, and supports U.S. foreign policy. Because OPIC charges market-based fees for its products, it operates on a self-sustaining basis at no net cost to taxpayers. Of the 39 project summaries for 2008, eight were for Latin America mainly centering on loans and expansion of banks and infrastructure improvement projects.

Contact:

Overseas Private Investment Corporation
Information Officer, Office of External Affairs
1100 New York Avenue, NW
Washington, D.C. 20527
Phone: (202) 336-8400
Fax: (202) 336-7949

Website: <http://www.opic.gov/>

35. SimpleTuition

SimpleTuition is a website that serves as a search engine for student loans. Students fill out a form with information about their school, program, and the loan amount required. The website uses that information to help them find out which loans are available to them as well as provide links to those loan programs. The search engine is only for loans available to US citizens. The website also contains information about student loans. **SimpleTuition provides a broad service for selecting loans for student and parent borrowers; however, it does not offer information for international students.**

Contact:

Two Newton Place
255 Washington Street, Suite 355
Newton, MA 02458
Phone: (800) 900-3710

E-mail: customerservice@simpletuition.com

Website: <http://www.simpletuition.com/>

36. Study in the USA

Study in the USA is the education guide for international students. In its site you can request information from English as a Second Language (ESL) programs, universities, colleges, and boarding schools in the USA and Canada. Featured Programs provide you with university and post-secondary level program descriptions, as well as forms for contacting admissions offices. The website has about 20 different languages and provides for a wide range of international students to participate in U.S. and Canadian universities.

Contact:

Website: <http://www.studyusa.com/>

37. Teaching and Learning Body of Knowledge (TALBOK Initiative)

TALBOK is designed to promote and develop a collaborative environment that fosters performance, innovation, and deep learning in education and business organizations. TALBOK has partnered with LASPAU to develop the TALBOK Initiative. The goal of the TALBOK Initiative is to provide higher education for faculty and administrations with standard competencies in the design, delivery, and management of **high quality environments for teaching and learning, both at the institutional level and in the classroom.** **TALBOK training is provided online and through small-group workshops** to develop the following areas: the ability to implement findings from learning sciences in the classroom, skills in the use of communication tools for team building and institutional changes, and knowledge of principles, practices, tools and techniques for the design, delivery and implementation of organizational and individual learning. TALBOK holds annual conferences focused on developing the quality of higher education through keynote speeches and panel discussions. The purpose of the conferences is to provide innovative spaces where, based on the best practices in each dimension, teachers can share and propose new ways of teaching and learning in their profession.

Contact:

Website: <http://www.talbok.org/en/index.php>

38. United States Treasury Department

Their mission is to ensure that Americans have access to financial education programs that help them obtain practical knowledge and skills to make informed financial choices throughout their lives. The Office of Financial Education (OFE) concentrates its efforts on several issues, including basic savings, credit management, consumer protection, homeownership, and retirement planning. In addition, the OFE is responsible for the Department of the Treasury's financial education policymaking and for coordinating financial education initiatives within the Department and its bureaus. The OFE **does focus on providing financial assistance for students of higher education.**

Contact:

Dubis Correal

1500 Pennsylvania Avenue, NW

Washington, D.C. 20220

Phone: (202) 622-5770

E-mail: OFE@do.treas.gov

Website: <http://www.treasury.gov/offices/domestic-finance/financial-institution/fin-education/>

39. Washington International Education Council, Inc (WIEC)

The WIEC is dedicated to helping international students reach the highest levels of academic excellence. International education exchange plays a vital role in building bridges between cultures throughout the world. **WIEC specializes in assisting North American institutions implement programs to attract qualified international students.** Services include conferences bringing sponsoring agencies together with institutional representatives, publications dedicated to broadening the awareness of the availability of higher education options for international students, college fairs that bring interested students together with North American institutions, and assistance with the placement of international students at selected institutions.

Contact:

Mr. William Fish (CEO)

WIEC

330 Hart Road

North Potomac, MD 20878

Phone: 1-301-947-0015

Fax: 1-240-632-9342

E-mail: wfish@washcouncil.org

Website: <http://www.washcouncil.org/>

B. EDUCATIONAL PROGRAMS OUTSIDE OF THE UNITED STATES

1. **Asociación Panamericana de Instituciones de Crédito Educativo (APICE)**

APICE is an international organization constituted by public and private entities that promotes, coordinates, or administers educational loan programs with the purpose of offering additional financial alternatives to access higher education. Around 62 institutions in 18 countries in the hemisphere are members of APICE (to be a member entities must pay an annual fee). APICE offers a list of student loan programs in the Americas, by country.

Contact:

Jorge Tellez

Executive Director

E-mail: jtellez@apicd.org.co

Website: www.apice.org.co

2. **Association of Caribbean Universities and Research Institutes (UNICA)**

UNICA is an independent, voluntary organization that gathers the highest rank officials (President, Rector, etc.) of the universities in the Caribbean region. UNICA facilitates academic contacts and collaborative projects and it promotes projects that gather institutions and academicians from the entire region. UNICA supports the regionalization of higher education in the Caribbean. A number of projects have been successfully undertaken: Association of Caribbean University, Research and Institutional Libraries (ACURIL), Consortium of Caribbean Universities for Natural Resource Management (CCUNRM), Caribbean Inter-Collegiate Student Exchange Program (CISE), immersion courses in French, Spanish and English, etc. UNICA welcomes proposals and ideas for collaborative projects and requests for information.

Contact:

Secretary General, UNICA

c/o Office of Administration & Special Initiatives

University of the West Indies

Kingston 7, JAMAICA

Phone: (876)977-6065; (876)927-1660 Ext.2

Fax: (876)977-7525

E-mail: unica@uwimona.edu.jm

Website: <http://www.unica.uprm.edu/english.html>

3. Asociación Colombiana de Universidades (ASCUN)

The Association is a non-governmental organization that congregates private and public universities in Colombia and whose main objectives are providing space for the reflection on the present and future of Colombian universities; to establish a link between the universities and the national government; to carry out academic investigations on higher education; to promote the extension of university programs and therefore, continuous education; to promote academic development and conform to thematic networks; to lend services of information; and to maintain inter-institutional and international relations. The Association promotes university autonomy, the liberty of teaching and learning, and technological, scientific and cultural investigation. The Association is affiliated with 75 institutions of higher education, public and private, throughout Colombia. They also have an internationalization initiative: **Red Colombiana para la Internacionalización de la educación superior (RCI)**. RCI is a non-governmental, academic organization, whose mission is to **stimulate, promote, and facilitate the internationalization of higher education through cooperation between Colombian institutions and similar institutions throughout the world**. RCI gathers approximately 80 institutions of higher education and international cooperation, including ASCUN, ICFES, ICETEX, the Fulbright Commission, Colciencias, Colfuturo, and the Ministries of Education and Foreign Affairs.

Contact:

Calle 93 No. 16-43

Bogota – Colombia

Phone: (571) 2185145 – 6231580/82

Fax: (571) 218-5098 – 2185059

E-mail: chforero@ascun.org.co

RCI E-mail: rci@ascun.org.co/

Website: <http://www.ascun.org.co/>

RCI Website: <http://www.rcieducacion.org/>

4. Asociación Nacional de Universidades e Instituciones de Educación Superior (ANUIES)

ANUIES is a non-governmental association that is comprised of the main institutions in higher education in Mexico (approximately 152 universities and educational institutions). Their mission is to promote the integral improvement in the fields of teaching, investigation, and the diffusion of different cultures in the context of democratic principles, equity, plurality, and liberty. They also have the objective of supporting institutions that are affiliated in the creation and strengthening of relations of cooperation by establishing programs and agreements that promote the exchange of students and researchers (they currently are partnered with 5 different institutions that support the interchange of students between Mexico and their partnered institution's country and have one agreement with France to fund different projects

that advance the sciences and research studies). However, there is no information on how to collaborate and form these agreements, only a way to contact them (see below).

Contact:

Mtro. Ezequiel Jaimes Figueroa
Director of International Cooperation
Phone: 54 20 49 00 Ext. 4908 y 4909
E-mail: ejf@anuies.mx
Website: <http://www.anuies.mx/>

5. Canada-Chile Equal Opportunity Scholarship Program

The scholarship program is for a **100 Chilean graduate students, who will receive funding from CONICYT to study at Canadian Universities beginning in 2009.** The Program is open to Chilean citizens who wish to complete their Master's or Doctorate studies. Chile also provides various other scholarships for higher education or training and research studies inside and outside of Chile.

Contact:

Website: <http://www.becaschile.cl/>

6. Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS)

CIESAS is comprised of four priority functions: the investigation, the formation of professional pictures of the social matter of the country, the diffusion of the results of its investigative projects, and the linking of diverse social groups that demand its services. CIESAS headquarters is in Mexico City and has various units of investigation in six Mexican states. **CIESAS works nationally and regionally within Mexico to have an impact in the social sciences, to provide programs of specialized teaching, and to collaborate in diverse activities with academic institutions in various states.** Their objectives are to consolidate the institutional capacities of investigation and higher education in anthropology, history, linguistics, and other social sciences, with a regional, national, and international presence in their environment through investigation, teaching, and diffusion.

Contact:

Centro de Investigaciones y Estudios Superiores en Antropología Social
(CIESAS), Calle Juárez 87, Col. Tlalpan, Del. Tlalpan

C.P.: 14000, México, D.F.

Fax: (55) 54 87 36 43

Tel.: (55)54 87 36 00

E-mail: webmaste@cieras.edu.mx

Website: <http://www.cieras.edu.mx/>

7. Comisión México-Estados Unidos para el Intercambio Educativo y Cultural (COMEXUS)

COMEXUS is an organization created to administer the Fulbright-Garcia Robles scholarship program (created in 2001), which is an exchange program between students from the United States and Mexico. Their mission is to promote the understanding between Mexico and the United States through the exchange of students that demonstrate academic excellence between the two countries. **They provide partial and full scholarships for Mexican citizens that are not already accepted into US universities.** Their focus is on students who have never worked or studied in the US before. They collaborate with the Institute for International Education (IIE) and LASPAU in the US. LASPAU began collaborating on the initiative in 2008.

Contact:

Berlin No. 18, 2do. Piso

Col. Juarez, Del. Cuauhtemoc,

CP: 06600, Mexico, D.F.

Phone: +52 (55) 55922861, +52 (55) 55669153

Fax: +52 (55) 55357191

E-mail: becas@comexus.org.mx

Website: <http://www.comexus.org.mx/>

8. Consejo Nacional de Investigaciones Científicas y Técnicas (CONICET)

CONICET is the principal organization dedicated to the **promotion of science and technology in Argentina**, particularly in four areas: Agrarian, Engineering, and Architecture; Biology and Health; Exact and Natural Sciences (mathematics); and Social and Human Sciences. **It seeks to advance the technological and scientific studies of the country, the development of the national economy, and to improve the quality of life.** CONICET does offer scholarships for the training and improvement of university graduates, or for the execution of scientific investigations within Argentina and abroad.

Contact:

Avda. Rivadavia 1917 - CP C1033AAJ –

Cdad. de Buenos Aires

Phone: ++54 -11 - 5983-1420

E-mail: webmaster@conicet.gov.ar

Website: <http://www.conicet.gov.ar/>

9. Consejo Superior Universitario Centroamericano (CSUCA)

CSUCA's objective is to promote the integration of Central America, and particularly, the integration and strengthening of higher education in Central American societies.

Their mission is to improve the quality of higher education in Central America, creating and transmitting knowledge, sharing experiences, orienting its actions to achieve the common good of the Central American region, and participating in the solutions of global problems. Thus, **they promote the development of the regions' universities through the cooperation between societies, institutions, and the state.** However, there is a lot of information with regards to their objectives/vision of their confederation, and little about what they have completed (any projects, etc).

Contact:

La Secretaria General del CSUCA

Avenida Las Américas, 1-03 zona 14, Int.

Club Los Arcos, Guatemala, Guatemala 01014

Phone: (502) 2367-1899, 2367-1833

Fax: (502) 3267-4517, 2366-9781

Website: <http://www.csuca.edu.gt/>

10. Convenio Andrés Bello (CAB)

CAB is an intergovernmental and international organization whose headquarters have been in Bogota, Colombia since 1970. CAB's mission is the educational, scientific, technological, and cultural integration in Latin America. CAB promotes the communication, cooperation, solidarity, and equality of its member states and intends to contribute to the integration process of its member states in order to improve the quality of life for its populations.

Contact:

Organización del Convenio Andrés Bello (CAB)

Avenida Carrera 20 No. 85 - 60 - Bogotá - Colombia

Apartado Aéreo: 53435

PBX: 571 - 6449292

Website: <http://www.convenioandresbello.info/>

11. El Fondo para el Desarrollo de Recursos Humanos (FIDERH)

FIDERH is a program coordinated by Banco de México that offers loans to Mexican students in technical and higher level education in six main areas: Engineering and Technology, Natural Sciences, Social Sciences and Business, Humanities, Health, and Agriculture. They also grant loans to schools and institutions to promote technical and higher level education. They offer up to 150,000 pesos for studying within Mexico and 200,000 pesos for studying outside of Mexico annually to study abroad at any university that may be used to cover tuition, living expenses, or medical insurance.

Contact:

Gante 21 Primer Piso Col. Centro Del. Cuauhtemoc

C.P. 06000 Mexico D.F.

Phone: 53 45 47 93 al 94

E-mail: acarball@banxico.org.mx

Website: <http://www.fiderh.org.mx/>

12. Fundación Mexicana para la Educación, La Tecnología y la Ciencia (FUNED)

FUNED is a non-profit organization that provides educational loans for Mexicans studying for their Masters programs in Mexico or abroad. Their focus is on economics, administration, engineering, law, and business. Their primary focus is on funding two year Masters programs and have coordinated with Tec Monterrey, ANAHUAC, IPADE, ITAM, IBERO in Mexico and Harvard, MIT, Stanford, Columbia, and Georgetown in the US to provide financing to almost 1,500 students. They also provide links to scholarships offered through different institutions.

Contact:

Prolongacion Paseo de la Reforma

115-704 (Santa Fe) 01330 México, D.F.

Phone: (55) 5292-2565

E-mail: funedmx@prodigy.net.mx

Website: <http://www.funed.org.mx/>

13. GuateFuturo

Guatefuturo is a non-profit foundation which focuses on cultural and educational objectives through resources that are channeled into the training and professional development of Guatemalan professionals that wish to carry out graduate work abroad to be enriched educationally and personally to then return to work for the development of their country. Their mission is to promote, orient, and finance the formation of Guatemalan professionals to a graduate level outside of their country, utilizing basic selection criteria of academic excellence to create a new generation of leaders. Their vision is to improve the human capital of the Central American region and

to prompt the development of Guatemala so that it can become a fair, supportive, and prosperous nation. It is financed by donations and public/private agencies.

Contact:

E-mail: info@guatefuturo.org

Website: http://www.guatefuturo.org/index.php?option=com_frontpage&Itemid=61

14. Instituto Internacional para la Educación Superior en América Latina y el Caribe (IESALC)

IESALC's fundamental mission is to contribute to the development and transformation of the tertiary levels of education in the Latin America and the Caribbean region. In accordance with UNESCO, the IESALC promotes regional and national mechanisms of strengthening the quality of higher education through the utilization of new technologies, improved use of human resources, the expansion of available studies, titles and diplomas, etc. The IESALC works with the cooperation of many key players: governments, higher educational institutions, governmental and non-governmental organizations, international organizations/institutions, and other organizations that share the same goals of promoting the development of higher education. The IESALC shares the goal of providing higher educational opportunities for Latin American and Caribbean students. However, their efforts are more focused on the development of national institutions within Latin America. In order to support regional Latin-American and Caribbean integration and the internationalization of Higher Education, IESALC, in conjunction with OUI and UDUAL, are uniting efforts to materialize initiatives such as the construction of a space for the Latin-American and Caribbean Meeting of Higher Education (ENLACES).

UNESCO-IESALC also supports the CREALC, the Regional Convention for the Recognition of Higher Education Studies, Diplomas, and Degrees in LAC (signed by 16 countries in 1974) with the purpose of homologating tertiary studies and to develop regional agreements (<http://unesdoc.unesco.org/images/0005/000593/059308mo.pdf#page=14>)

Contact:

Jose Renato Carvalho, Director

Edificio Asovincar, 1062-A

Av. Los Chorros c/c Calle Acueducto, Altos de Sebucan, Caracas

Apartado Postal 68.394, Venezuela

Phone: +58 212-286.0555 / +58 212-286.1020

Fax: +58 212-286.0527

E-mail: iesalc@unesco.org.ve

Website: <http://www.iesalc.unesco.org.ve/>

CRES 2008's Website: <http://cres2008.com>

15. Red Iberoamericana para la Acreditación de la Calidad de la Educación Superior (RIACES)

RIACES is an association of agencies, organizations, and Latin American countries that promote the cooperation and exchange of evaluations and accreditations in the quality of higher education within Latin American countries. It seeks to strengthen the credibility of degrees and titles earned in Latin American institutions and thus to guarantee the quality of the higher education of these countries. RIACES does allow international agencies that are dedicated especially to the higher education in Latin America to become part of the RIACES goal.

Contact:

Oficina de Coordinación Técnica de RIACES: CONEAU.

Av. Santa Fe 1385 - Piso 4 (C1059ABH)

Ciudad de Buenos Aires, República Argentina

Phone: (54-11) 4815-1767/1798/1545

Fax: (54-11) 4815-0744

E-mail: riaces@aneca.es

Website: <http://www.riaces.net/home.aspx>

16. Unión de Universidades de América Latina y el Caribe (UDUAL)

The objectives of UDUAL are: to promote and improve relations among Latin-American universities, as well as with other institutions and cultural agencies; to orient and unify the administrative and academic structures of the associated in order to avoid possible university disagreements; and to promote the academic exchange of professors, students, investigators, and graduates. UDUAL has various programs: Distance Education Program (via teleconferences); Sistema de información de educación de América Latina y el Caribe (SIESALC) which unites over 1000 Latin American universities; and el Centro de información y documentación universitarias (CIDU) which contains many documents on higher education and publishes many reviews, articles, bulletins, etc. SIESALC is one of its initiatives whose goal is to develop a reliable and updated online system where you could find specific data associated to the structure, academic, and administrative characteristics of each university in Latin America and the Caribbean. Visit <http://www.udual.org/ecaluacion/seacesalc/seacesalc.pdf>.

Contact:

Circuito Norponiente del Estadio Olimpico de Ciudad Universitaria

Delegacion Coyoacan

Delegacion Coyoacan, Mexico, D.F., C.P. 04510 Mexico

Apartado Postal 70232

Phone: (52 55) 5616 2383 5622 0092

E-mail: contacto@udual.org, usual@servidor.unam.mx

Website: <http://www.udual.org/>

17. University Consortium of Small Island States (UCSIS)

The mission of the UCSIS is to enhance the capacity of graduate educational institutions in small island states by facilitating the development of the institutional and systemic capacity needed to implement the Barbados Program of Action. The objectives of the UCSIS are: to improve information flows among members on course offerings, facilities, student needs, and relevant documents to encourage cooperative curriculum development, research, and outreach in key areas of sustainable development; to share research findings and reference materials; ensure the sustainability of the Consortium by seeking and securing appropriate funding to support the activities of the Consortium; to use the results of SIDS-focused research and field work to assemble curricula relevant to island development and recommend standards and procedures for inter-institutional accreditation among Members.

Contact:

University Consortium of Small Island States
International Secretariat
Institute for Sustainable Development
13 Gibraltar Road
University of the West Indies
Mona, Jamaica
Phone: +1 876 977 1659 or +1 876 927 1660 ext. 2613
Fax: +1 876 977 1658
E-mail: ucsis@uwimona.edu.jm
Website: <http://www.myucsis.com/index.asp>

18. University Council of Jamaica (UCJ)

The mission of UCJ is to increase the availability of University level training in Jamaica, through the accreditation of institutions, courses, and programs for recognition and acceptability. The Council is empowered to confer degrees, diplomas, certificates and other academic awards and distinctions on those who have pursued courses approved by the Council at associated tertiary institutions. Since its inception in 1987, the University Council of Jamaica has registered 48 tertiary institutions (public and private) that have met the stated criteria of educational quality.

Contact:

University Council of Jamaica
6b Oxford Road
Kingston 5, Jamaica
Phone: (876) 929-7299, 906-8012
Fax: (876) 929-7312
E-mail: ucj@cwjamaica.com
Website: <http://www.ucj.org.jm/index.htm>

PART II. EDUCATIONAL INSTITUTIONS OR ORGANIZATIONS: DONORS OR CAPACITY STRENGTHENING OPPORTUNITIES

A. In the United States

1. Academy for Educational Development (AED)

AED is a nonprofit organization working globally to improve education, health, civil society and economic development. In collaboration with local and national partners, AED fosters sustainable results through practical, comprehensive approaches to social and economic challenges. AED implements more than 250 programs serving people in all 50 US States and more than 150 countries. They have completed several higher educational development projects, mostly trying to provide technology access to reach the marginalized sectors of society. However, there are no current projects dealing with higher educational development in Latin America. AED's projects are widely based on forming partnerships to solve critical social problems. These collaborations with partners may include advocacy, monitoring and evaluation, policy advice, program design and implementation, and stakeholder development and coordination. Recent projects in the LAC region include: the Bridge to Employment program (helps young people build solid futures by introducing them to a broad array of careers in health care and providing them with real world experiences), the **Mejorando el Impacto al Desempeño Estudiantil** de Honduras (designed to assist in the forming of Honduran academic standards, as well as support and accurately measure the improvement of student achievement), the Global Learning Portal² (more than 5,500 members in over 130 countries share teaching materials and quality educational resources online through user-friendly portal tools and is multilingual), and many others.

Contact:

Vivian Lowery Derryck

Senior Vice President

Public-Private Partnerships

Phone: 202-884-8658

E-mail: vderryck@aed.org

Website: <http://www.aed.org/index.cfm>

2. American Association of State Colleges and Universities (AASCU)

AASCU's 430 public college and university members are found throughout the United States. Common to virtually every member institution are three qualities that define its work and characterize our common commitments. The association has a four-fold purpose: a) to promote appreciation and support for public higher education and the distinctive contributions of our member colleges and universities; b) to analyze public

policy, and to advocate for member institutions and the students they serve; c) to provide policy leadership and program support to strengthen academic quality, promote access and inclusion, and facilitate educational innovation; and d) to create professional development opportunities for institutional leaders, especially presidents, chancellors and their spouses. Membership is open to any regionally accredited institution of higher education offering programs leading to bachelors, masters or doctoral degrees and wholly or partially state supported or state controlled.

Contact:

Muriel A. Howard, President
American Association of State Colleges and Universities.
5th Floor 1307 New York Avenue,
N.W. Washington, D.C. 20005
Website: <http://www.aascu.org/>

3. Association of International Education Administrators (AIEA)

AIEA is a membership organization formed in November 1982 composed of institutional leaders engaged in advancing the international dimensions of higher education. The purposes of the Association are to: provide an effective voice on significant issues within international education at all levels; improve and promote international education programming and administration within institutions of higher education; establish and maintain a professional network among international educational institution leaders; and cooperate in appropriate ways with other national and international groups sharing similar interests.

Contact:

Dr. Darla Deardorff
Executive Director, AIEA
Duke University
Tel: 919-686-1928
Email: d.deardorff@duke.edu
Website: <http://www.aieaworld.org/aboutus.php>

4. Carnegie Corporation of New York

The Corporation was created to promote “the advancement and diffusion of knowledge and understanding.” As a grant-making foundation, the Corporation seeks to carry out Carnegie’s vision of philanthropy, which one should aim “to do real and permanent good in this world.” The Corporation has an international program that focuses on the growth of globalization; the danger of deepening fragmentation along cultural, regional and religious divides; and the role of developing countries in advancing global cohesion and prosperity. They currently would like to dedicate their attention/resources to:

- Galvanize public and policy-level support for the reduction of nuclear weapons and their proliferation risk.
- Deepen the international engagement of American expert and policy communities and encourage fresh perspectives on U.S. foreign policy.
- Improve U.S., UN and regional organizations' policies designed to assist states emerging from conflict or facing the risk of instability or collapse.
- Increase the understanding of the diversity of thought, cultures, and history of Muslim states and societies and the U.S.'s engagement with them.
- Strengthen universities and academic capacities in sub-Saharan Africa and in Eurasia.
- Revitalize public and university libraries in sub-Saharan Africa.

Contact:

[Carnegie Corporation of New York](#)

437 Madison Avenue

New York, NY 10022 USA

Phone: (212) 371-3200

Fax: (212) 754-4073

E-mail: grantsinfo@carnegie.org (e-mail letters of inquiry to this e-mail)

Website: <http://www.carnegie.org/index.html>

Letter of Inquiry Instructions:

<http://www.carnegie.org/sub/program/grantletter.html>

5. Consortium for Internationalizing Higher Education (CIHE)

CIHE was established by the West Virginia Higher Education Policy Commission (HEPC). **CIHE seeks to enhance the international education of every public and private college and university in West Virginia.** A council of leaders from higher education, business, and government has been appointed to provide the necessary leadership to guide the consortium and provide a strategic plan for internationalizing higher education throughout the State. Some of the goals of the consortium are: combine the strengths and efforts of higher education institutions in WV, facilitate partnerships between educational institutions in WV and those in other states and countries, increase the number of international students in WV, and increase the number of students going abroad.

Contact:

Website: <http://www.studywv.org/>

6. Fund for the Improvement of Postsecondary Education (FIPSE)

FIPSE is part of the U.S. Department of Education in the Office of Postsecondary Education (OPE). **Their focus is on US postsecondary education; to support and**

disseminate innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access. They currently issued a grant with the Brazilian Ministry of Education that fosters the exchange of students and faculty within the context of bilateral curricular development (there is also a similar grant for North American countries as well). Thus, FIPSE has granted proposals that increase academic mobility.

Contact:

FIPSE

1990 K Street, N.W., 6th Floor

Washington DC 20006-8544

Phone: (202) 502-7500

Fax: (20) 502-7877

Fax: (202) 502-7877

E-mail: fipse@ed.gov

Website: www.ed.gov/ope/fipse/index.html

Grants for which you can apply through:

For the Comprehensive Program: Donald Fischer at (202) 502-7500 or fipse@ed.gov

For the Program for North American Mobility in Higher Education - Frank Frankfort at (202) 502-7513 or Frank.Frankfort@ed.gov

For: U.S.-Brazil Higher Education Consortia Program - Sarah Beaton at (202) 502-7621 or Sarah.Beaton@ed.gov

Grant Application & Forms:

<http://www.ed.gov/fund/grant/apply/appforms/appforms.html>

7. Henry Luce Foundation

The Henry Luce Foundation seeks to bring important ideas to the center of American life, strengthen international understanding, and foster innovation and leadership in academic, policy-making, religious and art communities. One of their focuses lay in higher education, where some grants have addressed the Foundation's commitment to increase America's capacity for international understanding. For example, a grant to the American Council on Education (ACE) supports an Internationalization Forum of Chief Academic Officers, while a program at the Association of American Colleges and Universities (AAC&U) encourages the integration of international perspectives into the general education curriculum for undergraduates/graduates.

Contact:

Henry Luce Foundation
51 Madison Avenue, 30th Floor
New York, NY 10010
Fax: 212.581.9541
Phone: 212.489.7700
E-mail: hlf1@hluce.org
Website: <http://www.hluce.org/Home.aspx>

8. Hispanic Association of Colleges & Universities (HACU)

HACU's mission is to promote the development of member colleges and universities; to improve access to and the quality of post-secondary educational opportunities for Hispanic students; and to meet the needs of business, industry and government through the development and sharing of resources, information and expertise. HACU has many member universities in the United States and throughout Latin America (membership seems to be exclusively for universities and colleges). HACU also hosts an annual conference and an international conference every two years (tentatively to be held on February 23-25, 2011). The annual conference is focusing on the promotion and expansion of partnerships and strategic alliances for collaboration between HACU member institutions and public-and private-sector organizations and on the greater promotion of Hispanic participation in scholarships, fellowships, internships, and other such programs.

Contact:

Darlene Martin
Administrative Assistant
National Headquarters
8415 Datapoint Drive, Suite 400
San Antonio, TX 78229
Phone: (210) 692-3805 / 210-576-3208
Fax: (210) 692-0823
E-mail: hacu@hacu.net
Website: www.hacu.net/

9. Human Resources and Skills Development Canada (HRSDC)

HRSDC's mission is to build a stronger and more competitive Canada, to support Canadians in making choices that help them live productive and rewarding lives, and to improve Canadians' quality of life. One of their programs to assist Canadians is the International Academic Mobility (IAM) Initiative, which supports Canadian post secondary institutions in offering international learning opportunities for their students. This goal is achieved through IAM's support for student mobility and academic co-operation projects between Canadian post-secondary institutions and institutions in

foreign partnering countries. They currently have a Program for North American Mobility in Higher Education, which creates institutional partnerships among post-secondary schools in North America. Other projects in the Americas include: the Canada-Latin American and the Caribbean Research Exchange Grants (LACREG); Canada-Mexico Higher Education Opportunities; and Bolivia, Burkina Faso, Uganda, and Zambia: Joint Evaluation of External Support to Basic Education. They provide funding for projects that will support the following objectives:

- **Capacity Building** – Building the capacity for Canadian post-secondary institutions to incorporate an international dimension into their academic programs, particularly community colleges and small universities that have not had a history of international academic exchange.
- **Advancing the Understanding of the issues** – Building the Canadian knowledge base about issues related to international academic mobility, including (but not limited to) credit and credential recognition and transfer, international curriculum development, international development in student exchange programming, international policies relating to movement of students and faculty across borders, and the use of distance and online learning in international education.
- **Innovation** – Promoting creative and innovative approaches to international education at the post-secondary level in Canada.
- **Partnerships** – Exploring and developing new linkages or partnership models to support international learning.
- **Access** – Focusing on methods and policies by which international learning opportunities can be provided to students who have not traditionally participated in academic exchange and/or students who do not have the financial means to participate in academic exchange (for example, remote and distance learners, students in rural communities, aboriginal students, students with disabilities, etc.). Also included under this objective are projects designed to encourage the full population of Canadian students to pursue international learning opportunities as part of their post-secondary studies.

Contact:

Service Canada
Ottawa, Ontario K1A 0J9
Canada
ATTN: Canada Enquiry Centre
Phone: 1-800-622-6232
Fax: 1 613 941-1827

Website: <http://www.hrsdc.gc.ca/eng/learning/exchanges/index.shtml>

For a very detailed description of the proposal and the necessary guidelines to applying for a funding visit:

http://www.hrsdc.gc.ca/eng/learning/exchanges/spec_init_cfp2007_en.shtml.

10. Inter-American Development Bank (IDB)

The IDB supports the process of economic and social development in Latin America and the Caribbean and is the main source of multilateral financing in the region. The IDB Group provides solutions to development challenges by partnering with governments, companies, and civil society organizations, thus reaching clients ranging from central governments to city authorities and businesses. The IDB Group issues loans, grants, guarantees, and investments to fund development programs. Their various types of grants include: the **Multilateral Investment Fund**, which support small-scale, targeted interventions that pilot new approaches and act as a catalyst for larger reforms (MIF is a major source for technical assistance grants in for private sector development in Latin America and the Caribbean); the **Social Entrepreneurship Program**, which IDB provides loans and grants to private organizations and public local development institutions at the state, provincial or municipal levels (program resources may be used for start-up costs, technical assistance, investment in construction, procurement of equipment and materials, working or operating capital, and/or marketing); and **Trust funds**, which are generally established by a country or group of countries and entrusted to the IDB to administer, and finance grants. They have completed many higher educational development projects some of which are: strengthening of the ANAES (Higher Education Evaluation), Diversity in University in Brazil, Project Digital in Brazil, Support for Ensuring Quality of Higher Education Institutions in Ecuador (to support Consejo Nacional de Evaluación y Acreditación to develop external evaluation processes in universities and other higher education institutions), Latin America New Options Higher Education (to raise the profile and attractiveness of the community college model in the LAC region), etc.

Contact:

IDB Headquarters
1300 New York Avenue, N.W.
Washington, D.C. 20577, USA
Phone: (202) 623-1000
Fax: (202) 623-3096
Website: www.iadb.org/

11. Latin American Network Information Center (LANIC)

LANIC's mission is to facilitate access to Internet-based information to, from, or on Latin America (approximately 12,000 web links, an average of 5.4 million hits per month). LANIC is affiliated with the Lozano Long Institute of Latin American Studies (LLILAS) at the University of Austin Texas.³ Their target audience includes people living

in Latin America, as well as those around the world who have an interest in this region. While many of their resources are designed to facilitate research and academic endeavors, their site has also become an important gateway to Latin America for primary and secondary school teachers and students, private and public sector professionals, and just about anyone looking for information on the Latin American region.

Contact:

Latin American Network Information Center - LANIC
Teresa Lozano Long Institute of Latin American Studies
1 University Station D0800
Austin, Texas 78712

Website: <http://lanic.utexas.edu/>

12. Packard Foundation

The Packard Foundation accepts grant proposals for charitable, educational, and/or scientific purposes. It has a strong commitment to the development and effectiveness of private philanthropy. They continually strive to improve their own practices and effectiveness, and they share a responsibility to help improve the grant-making sector as a whole. Thus, the Foundation makes a limited number of grants each year to support and improve the philanthropic infrastructure and to build and disseminate knowledge about effective philanthropy. They provide grants for general support and may even provide grants for membership to organizations, like the ones listed above.

Contact:

The David and Lucile Packard Foundation
300 Second Street
Los Altos, California 94022 US
Phone: (650) 948-7658

E-mail: inquiries@packard.org

Website: <http://www.packard.org/home.aspx>

13. World Bank

The World Bank has worked to advance learning in developing countries since 1963. It helps support various educational projects and initiatives: Education for All, Fast-Track Initiative, Science, Technology, and Innovation, and Education for the Knowledge Economy (EKE). The World Bank offers a limited number of grants to assist development projects, grants that are designed to encourage innovation, co-operation between organizations, and to increase local stakeholders' participation in projects. They have quite a few mechanisms and partnerships to assist in the financing of grants that promote development. The World Bank also works to develop partnerships that assist in developing, financing, etc. projects that promote its goals. There are lots of

opportunities available to work with the World Bank and/or partner with them in achieving our organization's goals. There are currently only three projects that have targeted higher education in Latin America: Argentina: Lifelong Learning and Training Project; Chile: Tertiary Education Finance for Results Project; and Colombia: Higher Education - Improving Access. These projects tend to focus on the regional development of tertiary institutions in their countries.

Contact:

The World Bank
1818 H Street, NW
Washington, DC 20433 USA
Phone: (202) 473-1000
Fax: (202) 477-6391
Website: <http://www.worldbank.org/education/>

14. World Education

World Education strives to **develop assets** such as good health, literacy, numeracy, business and civic participation skills, and access to credit. They are dedicated to **improving the lives of the poor through education and economic and social development programs**. They partner with other organizations to complete their development projects; they are not a funding organization. Instead, they provide training and technical assistance in many sectors. All World Education projects are designed to strengthen the capacity of local partner institutions, catalyze community and national development, and contribute to individual growth.

Contact:

World Education, Inc.
44 Farnsworth Street
Boston, MA 02210
Fax: 617.482.0617
Phone: 617.482.9485
E-mail: wei@worlded.org
Website: <http://www.worlded.org/>

15. W.K. Kellogg Foundation

The W.K. Kellogg Foundation supports children, families, and communities as they **strengthen and create conditions that propel vulnerable children to achieve success as individuals and as contributors to the larger community and society**. They have featured numerous initiatives in Latin America, where they are constantly looking for innovative ideas. They are committed to providing grants to a wide range of public, private, and collaborating organizations that share this commitment and whose work

does one or more of the following: implements practical solutions, discovers new approaches, and holds promise for wider application.

Contact:

Phone: (269) 969-2329

[E-mail: proposalsprocessing@wkkf.org](mailto:proposalsprocessing@wkkf.org)

B. Educational Institutions/Organizations in the Latin American & Caribbean Region

1. Association of Caribbean States (ACS)

The aim of the ACS is to promote cooperation and concerted action among all the countries of the Caribbean, comprising 25 Member States and three Associate Members. The objectives of the ACS are: strengthening the regional co-operation and integration process, with a view to create an enhanced economic space in the region, preserving the environmental integrity of the Caribbean Sea, and promoting the sustainable development of the Greater Caribbean. A lot of their projects focus on trade and economic development, particularly sustainable tourism. One project included providing scholarships from the Caribbean Maritime University (CMU) in the Bolivarian Republic of Venezuela to train the human resources of the region in the maritime transport sector. Most other educational programs dealt with language training programs. The financing of these projects is usually done by the ACS Special Fund and an external organization such as UNESCO or the IDB.

Contact:

5-7 Sweet Briar Road,
St. Clair, P.O. Box 660,
Port of Spain, Trinidad and Tobago, West Indies
Fax: (868) 622 1653
Phone: (868) 622 9575
E-mail: mail@acs-aec.org
Website: <http://www.acs-aec.org>

2. Association of Caribbean Education Administrators (ACHEA)

The mission of ACHEA is to promote the highest professional and ethical standards, and the continuing development of the management capacity, among those who have administrative and managerial responsibilities in higher education in the Caribbean by enhancing the skills of individual members through training and development programs and opportunities for effective networking. Their objectives are: to develop and maintain a code of conduct and guidance for its members regarding their professional work; to organize discussions, conferences, seminars and workshops on various issues in higher education administration; to publish newsletters and such other publications; to establish and promote networking opportunities and mentoring support for the administrations in higher educational institutions in the Caribbean; to foster links and exchanges with similar organizations in higher education overseas; and to seek funding and engage in fund-raising activities to enable the Association to carry out its activities.

Contact:

ACHEA
c/o The University of the West Indies
St. Augustine Campus
Trinidad & Tobago W.I.
Phone 1 (868) 645 2002 (ext. 2612/4289)
Fax: 1 (868) 645 0397
E-mail: achea@sta.uwi.edu
Website: <http://sta.uwi.edu/ACHEA/index.htm>

3. Association of Caribbean Tertiary Institutions (ACTI)

ACTI is an association of member institutions (universities, colleges, etc). ACTI's specific objectives are: to facilitate cooperation and collaboration between the institutions in a wide range of academic and administrative areas; to facilitate more effective utilization of scarce resources in seeking to enhance access, mobility and quality in tertiary education; and to facilitate the development and delivery of particular programs and services. To become a member of the association, there does not seem to be any dues. ACTI could be a great opportunity to network and build the consortium of universities in the Caribbean. Their focus seems to be regional, but may be willing to expand to provide greater opportunities for their members and higher education in their region. Their website is very brief and does not provide many details about their organization and what sort of projects they partake in. They do hold conferences with the discussion of strengthening higher education, particularly with a focus on technology integration.

Contact:

Ms. Samantha Rodriguez (Administrative Officer)
Phone: (868) 662-5014, 663-0975 Ext. 367
Fax: (868) 645-0489/6897
E-mail: snrodrigues_acti@yahoo.com
Website: <http://acticarib.org.nmsrv.com/index.html>

4. Association of Caribbean Universities, Research and Institutional Libraries (ACURIL)

The major objectives of ACURIL are: to facilitate development and the use of libraries, archives, and information services as well as the identification, collection and preservation of information resources in support of the whole range of intellectual and educational endeavors throughout the Caribbean area; to strengthen the archival, library and information professions; to unite information workers in them; and to

promote cooperative activities in pursuit of these objectives. The only source of funding received by the Association is its membership dues (the dues are based on the size/income/operating budget of the institution requesting membership). A special income is derived from the charge of the conference fee, but the total income received is clearly inadequate to meet the cost of organizing annual conferences. In this respect, ACURIL must secure external funding and support to hold the conference selected. From its inception, the Association has depended on the governments and other agencies in the host countries to help defray the conference expenses. International funding agencies have also given generously for this purpose and for the publication of the proceedings. They do offer various scholarships throughout the year with various requirements for Latin American students.

Contact:

ACURIL

P.O. Box 23317

UPR Station

San Juan, PR 00931-3317

Phone: (787) 790-8054

Fax: (787) 790-8054

E-mail: acurilsec@yahoo.com or acuril@gmail.com

Website: http://acuril.uprrp.edu/index.php?option=com_frontpage&Itemid=1

5. **Asociación Mexicana para la Educación Internacional (AMPEI)**

AMPEI is a non-profit association whose mission is to contribute to the strengthening of academic quality in Mexican educational institutions through international cooperation. They receive funds from different organizations (also annual membership fees) that support and help the institutions of higher education at an international level. AMPEI carries out different activities related to: the training of professionals of academic exchange through workshops; the promotion of academic exchange and collaboration of institutions of superior education in the state and international realm; the diffusion of permanent information in the activities of the association, investigation, and analysis of the processes of management of academic interchange; the improvement of the professionalism of its members; and the recommendations of practices that favor the development of educational programs and projects of investigation in which those who participate are academics, students, and university officials from Mexico and other countries. Benefits of membership include the establishment of contacts from other universities to exchange opinions and develop opportunities of interchange and the advancement of new tools and practices in the activities of international education.

Contact:

AMPEI Asociación Mexicana para la Educación Internacional, A.C.

Universidad de Monterrey, Monterrey

NL, México. CP 62209.

Phone: (+52 81) 8215.1000 ext: 1393

E-mail: contacto@ampej.org.mx

Website: <http://www.ampei.org.mx/default.html>

6. Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP)

CAAM-HP is the legally constituted body established in 2003 under the aegis of the Caribbean Community (CARICOM) empowered to determine and prescribe standards and to accredit programs of medical, dental, veterinary, and other health professions education on behalf of the contracting parties in CARICOM. The accreditation process adopted by the CAAM-HP has two general aims: to certify that a medical education program meets prescribed standards and to promote institutional self-evaluation and improvement. It aims to ensure the international recognition of the programs of education in medicine and other health programs and to maintain the confidence of the peoples of the region in the quality of medical and other health professional training offered in the region.

Contact:

Mrs. Lorna Parkins (Executive Director)

CCAM-HP Secretariat Office, Suite #4

Seymour Park

2 Seymour Avenue

Kingston 10 Jamaica

Phone: 876-927-4765

Fax: 876-927-6781

E-mail: lorna.parkins@caam-hp.org

Website: <http://caam-hp.org/index.html>

7. Caribbean Area Network for Quality Assurance in Tertiary Education (CANQATE)

CANQATE is a sub-network of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE). It is a new initiative in the field of Quality Assurance pertinent to tertiary education in the Caribbean. **The principal purpose of the worldwide network is to “enable members to share information about the maintenance, evaluation, accreditation, and improvement of higher education and to disseminate good practices in the field of Quality Assurance.”** At the regional level, CANQATE will set up a framework for communication and for academic, professional,

and collegial support in quality assurance. Its main activities have been three annual conferences, but there is no evidence of any projects to carry out their objectives. One of its main aims is to network regionally and internationally with similar organizations.

Contact:

CANQATE

6b Oxford Road

Kingston 5 Jamaica

Phone: (876) 929-7299, 906-8012

Fax: (876) 929-7312

E-mail: Dr. Ethley London (President) elondon@cwjamaica.com or

Tricia Douglas (Administrative Assistant) tmdouglas@cwjamaica.com

Website: <http://www.canqate.org/Home/tabid/36/Default.aspx>

8. Caribbean Community (CARICOM)

CARICOM is an organization of 15 Caribbean nations and dependencies. CARICOM's main purposes are to promote economic integration and cooperation among its members, to ensure that the benefits of integration are equitably shared, and to coordinate foreign policy. Its major activities involve coordinating economic policies and development planning; devising and instituting special projects for the less-developed countries within its jurisdiction; operating as a regional single market for many of its members (Caricom Single Market); and handling regional trade disputes. CARICOM's projects include: Caribbean Renewable Energy Development Programme (CREDP), CARICOM Agribusiness Development Program, UWI-CARICOM (strategic alliance for institutional cooperation between the University of the West Indies, Jamaica, and CARICOM), Information and Communication Technology for Development, Mainstreaming Adaptation to Climate Change (MACC), and CARICOM Legislative Drafting Facility (CLDF). The organization holds many meetings in regards to education.

Contact:

Caribbean Community (CARICOM) Secretariat

Turkeyen

Greater Georgetown, Guyana

Phone: 592 222 0001/75

Fax: 592 222 0171

E-mail: registry@caricom.org

Website: www.caricom.org

9. Consejo Universitario Iberoamericano (CUIB)

CUIB is a non-governmental organization that is made up of a network of Inter-American universities. It is comprised of representative national organizations of

universities and other institutions of higher education to integrate the Latin American community. Its main objectives are: promoting the creation and consolidation of a Latin American Higher Education Space and Investigation; prompting cooperation between Latin American universities and other regions, defending the fundamental principles of university institutions and their autonomy; constituting a forum for the debate, information and exchange of experiences that facilitate the coordination and organization of joint initiatives; promoting active participation of the University in the processes of regional integration; promoting the mobility of professors and students; and strengthening doctorate programs. CUIB has agreements with the European University Association (EUA) and the Organization of Latin American States (OEI). The central objective of the agreement with the EUA is to combine their efforts to contribute to the construction of a common space of higher education and investigation. Similarly, OEI and CUIB work to promote the creation and cooperation of Latin American space for higher education, investigation, technology, and culture.

Contact:

CUIB

Plaza de las Cortes 2, 7a planta

28014 Madrid- España

Fax: +34 913601201

Phone: +34 913601200

E-mail: info@cuib.org

Website: <http://www.cuib.org/index.jsp>

10. Espacio Común de Educación Superior America Latina, Caribe y Unión Europea (ALCUE)

ALCUE is part of OUI. The ALCUE Common Area of Higher Education is an initiative that was originally set up by countries in the European Union, Latin America, and the Caribbean. Its fundamental aim is to create a Higher Education platform for interaction and bilateral/multilateral cooperation. The objectives of ALCUE are: to promote reciprocal knowledge of national systems of higher education; to disseminate information related to academic institutions and national systems of higher education; to hold debates and thematic discussions; to share experiences related to the improvement of higher education, especially those related to the accreditation and the evaluation of higher education institutes, courses, and programs; to promote and facilitate the exchange of students, professors, researchers, technical staff, and management personnel from higher education systems in the corresponding countries, to enhance the process of reciprocal knowledge and develop interaction among higher education Institutions, etc. **Their TUNING PROJECT on Latin America seeks to fine tune the educational structures that exist in Latin America and whose aim is to identify and improve co-operation between higher education institutions so as to develop excellence, effectiveness, and transparency** (<http://tuning.unideusto.org/tuningeu/>). It focuses on four main areas of development: developing skills with degree titles;

teaching (learning and assessment); academic credits (close examination of how a student's skills relate to his/her work); and improving program quality. Since 2005, Mexico, Brazil, Colombia, Jamaica, and Nicaragua have become members of the Committee. There are also technical meetings with experts on the ALCUE Portal, student mobility, and evaluation and accreditation.

Contact:

<http://www.oui-iohe.org/eles/en/espacios-comunes/latinoamericano/>

11. Ibero-American Association of Distance Higher Education (AIESAD)

“Asociación Iberoamericana de la Educación Superior a Distancia” (AIESAD) promotes the research and application of new methodologies and techniques in distance higher education and facilitates its use to its members. The main projects include the Open Course Ware (a portal for e-courses with creative license), and Net ACTIVE (virtual mobility).

Contact:

http://portal.uned.es/portal/page?_pageid=375,1&_dad=portal&_schema=PORTAL

12. Latin American and Caribbean Collaborative ICT Research Federation Virtual Institute (LACCIR)

The primary goal of the LACCIR Federation is to encourage academic collaborative research in ICT as an enabler of economic and social development. The Virtual Institute was created in 2007 as a response to a Microsoft Research's request for proposals to provide Latin American and Caribbean universities with a sustainable virtual collaborative environment to promote cross-country research and educational solutions. Other goals are to advance the ICT research agenda in Latin America and the Caribbean (LAC) and to increase research opportunities for faculty and graduate students to increase the skills and visibility of the LAC research community. There are only eight University members. **LACCIR also accepts Project Proposals that meet the requirements threefold within the areas of education, healthcare, agribusiness, micro-economies, productive chains, energy, the environment, e-government, ICT resources for the disabled, wireless connectivity and XML standards, all of which are areas in where research in ICT should produce a great impact in the development of the LAC region.** In the last set of proposals in 2008, LACCIR distributed among the winners a US\$250,000 grant given by Microsoft Research and the Inter-American Development Bank to address Latin America and Caribbean priority Social and Economic Challenges through advancing ICT Research. LACCIR has a Research search engine on their website to see who is doing what in ICT Academic research in the LAC region.

They also have a Short Stay Program (SSP) which supports the completion of Post Graduate (PhD or research oriented MSc.) dissertations in Computer Science development in the Latin American and Caribbean region by partially financing useful research stays in other research centers in the region. In particular, SSP provides funds to cover student travel expenses to visit a research center in a different country of her/his university doing relevant research work.

Contact:

Claudia Leiva (General Manager)

E-mail: cleiva@ing.puc.cl

Website: <http://strauss.ing.puc.cl/laccir/AboutUs/SpokeUniversities/tabid/56/Default.aspx>

13. Latin American Laboratory for Assessment of the Quality of Education (LLECE)

Based in Chile, the Latin American Laboratory for Assessment of the Quality of Education (LLECE) is the network of quality assessment systems for education in Latin America. It is coordinated by UNESCO's Regional Bureau for Education in Latin America and the Caribbean with headquarters in Santiago, Chile. Its objectives are:

- producing information about student learning achievements and analyzing associated-factors that explain this progress;
- supporting and advising the measurement and assessment units of the different countries; and
- serving as a forum for reflection, debate and exchange in new approaches and a focus on education evaluation.

Contact:

E-mail: llece@unesco.org

Website: http://portal.unesco.org/geography/en/ev.php-URL_ID=7919&URL_DO=DO_TOPIC&URL_SECTION=201.html

14. Universidades Iberoamericanas (UNIVERSIA)

Universia is a network created in 2000 that consists of 1,100 Universities in 15 countries: Andorra, Argentina, Brazil, Chile, Colombia, Spain, Mexico, Panama, Paraguay, Peru, Portugal, Puerto Rico, the Dominican Republic, Uruguay, and Venezuela. It has 12 internet sites (one for each country) and another global site which offers information and content from across the network. Universia's network represents 10.1 million students, 8 million users, and 850,000 university teaching staff (75% of the total number of students and staff in these countries). It is run with the support of Grupo Santander.

Universia network includes university resources to create synergies which facilitate a common forum of knowledge exchange, cooperation and innovation that helps promote new opportunities in order to contribute to the sustainable development of the university community. The goal of Universia is to promote change and innovation in products and services linked to the Academic Community, helping Universities to develop shared projects and create new opportunities.

Universia has become the main portal for hispanic and portuguese speaking countries. Among its activities includes promoting opportunities for the exchange of experience such as **encuentro de rectores** and disseminating information about employment and scholarship opportunities, among others.

Contact:

Website: <http://www.universia.net/#noticias>

C. Educational Organizations/Institutions in Observer States

1. Academic Cooperation Association (ACA) (*European Union*)

The ACA is an independent European organization dedicated to the management, analysis, and improvement of education and training co-operation within Europe and between Europe and other parts of the world. Its main focus is on higher education, but it also covers other education sectors as well as training. They have two-types of projects; the first is “ACA-driven” and is a project that ACA has designed itself and is self-financed. The second constitutes services that ACA provides to third parties; projects that ACA conducts on a paid basis.

Contact:

ACA- Academic Cooperation Association

15, rue d’Egmontstraat

B-1000 Brussels

Belgium

Phone: +32-(0)2 513 22 41

Fax: +32- (0)2 513 17 76

E-mail: info@aca-secretariat.be

Website: <http://www.aca-secretariat.be/index.htm>

2. Agence Universitaire de la Francophonie (AUF)

The AUF is a university association that is a vector for French-speaking institutions. As a partner with establishments for higher education and research who have chosen French as their teaching language, the AUF proposes several cooperation programs designed in particular to support research and education in French. Each year the AUF hands out more than 2,000 grants through its mobility program. Its budget comes essentially from the government of France, and to a lesser extent, from Quebec, Canada, Belgium’s French Community, Switzerland, and Cameroon. The AUF aims at contributing to the construction and consolidation of a scientific area rooted in the French-area by fostering scientific cooperation, training the development players of the future, and supporting research and excellence. There are six programs to the AUF, of which the program of “Supporting and Strengthening Academic Excellence, Partnerships and Relations with Enterprise” would be of most interest to us. They engage in distance learning (primarily for students located in Africa); provide numerous grants to students, faculty and researchers to facilitate international mobility; promote scientific collaboration projects; etc.

Contact:

Case postale du Musee
C.P. 49714
Montreal, (Quebec) H3T 2A5 Canada
Phone: +1 514 343 66 30
Fax: +1 514 343 57 83
E-mail: rectorat@auf.org
Website: <http://www.auf.org/>

3. Agencia Española de Cooperación Internacional para el Desarrollo (AECID)

AECID creates programs and projects of cooperation and technical assistance to institutions of different countries, helping with loans, budgeting and microcredit. They contribute to multilateral funds and to international organizations that assist in development and humanitarian assistance. AECID, along with the Ministry of External Affairs and Cooperation of Spain, offer scholarships to foreigners (open to all countries) and Spaniards for studies in and outside of Spain (for information on their scholarships visit: <http://www.becasmae.es/>). They work on projects with many NGOs and organizations that share the same development goals.

Contact:

Avda. Reyes Catolicos, 4
28040 Madrid, España
Phone: 91583 8100
Fax: 91 583 85 64
E-mail: centro.informacion@aecid.es
Website: <http://www.aecid.es/web/es>

4. Asia - Pacific Association for International Education (APAIE)

APAIE is an international non-profit organization whose goal is to activate and reinforce the internationalization of higher education in the Asia-Pacific region and around the world and to engage the professional challenges of individuals in international education. APAIE is a constituent-led organization made up of individual members. It has a steadfast membership of more than 1,000 international education professionals - from professors to rectors to international exchange coordinators. The Association seeks to bring together international educators active in Asian-Pacific higher education and other relevant organizations to promote communication, networking, professional development; facilitate the exchange and mobility of students, staff, scholars, and the advancement of academic collaboration inter-regionally; provide a channel for benchmarking the advancement of members and their institutions; and recommend good practices and policies for cooperation with various institutions and agencies. Their main focus is on creating a regional connection with the higher educational institutions. Although their focus is within the Asian-Pacific region, they may

be willing to form a partnership to help build and strengthen our regional collaboration in the Americas. They do have members from within the United States and are always looking to bridge their academic endeavors and work for the common cause of higher education. There is an agreement formed that permits the exchange of students between the University of Korea and the University of Auckland with the University of Guadalajara in Mexico.

Contact:

Room 121 International Studies Hall

Korea University

Anam-Dong, Seongbuk-Gu

Seoul Korea 136-701

Fax 82-2-921-0684

Tel 82-2-3290-2935

E-mail: apaie@apaie.org or gracek@apaie.org

Website: www.apaie.org

5. Asociación Universitaria Iberoamericana de Postgrado (AUIP) *(España)*

AUIP is an international, non-governmental organization by UNESCO dedicated to the promotion of graduate and doctoral studies in Latin America. Currently, it is comprised of more than 130 institutions of higher education in Spain, Portugal, Latin America and the Caribbean. AUIP lists of activities includes: distributing information and disclosure on postgraduate studies that are offered; collaborating on processes of external and internal evaluation; promoting the accreditation and curriculum harmonization of academic offerings; facilitating the mobility and exchange of professors and students; encouraging academic work and research through academic centers of excellence in diverse fields of studies; promoting academic events and the sciences; and organizing international traveling courses in topics of interest for professors and directors of graduate and doctorate programs. They offer numerous scholarships for students to work on their graduate studies.

Contact:

Phone: (34) 923 210 039

Fax: (34) 923 214 949

E-mail: auiip@auiip.org

Website: <http://auiip.org>

6. Australian Education International (AEI) *(Australia)*

AEI works with sector representatives, other government agencies, and states and territories in pursuit of a joint approach to international education (it is a branch of the Australian government). They have a wide arrange of activities that they participate in but one of their focuses is on student mobility. AEI provides scholarships for

international students to study in Australia, or for Australians to study abroad in designated countries (none of which are in Latin America).

Contact:

Website: <http://www.aei.gov.au>

7. Education, Audiovisual and Culture Executive Agency (EACEA): Erasmus Mundus

EACEA is a public body created by the European Commission and is under the supervision of three directorates of the Commission: Education and Culture (DG EAC), Information Society and Media (DG INFSO), and the EuropeAid Cooperation Office (DG AIDCO). Seven key Community programs have been partly or fully delegated to the EACEA: Lifelong Learning, Erasmus Mundus, Tempus, Culture, Youth in Action, Europe for Citizens and Media, as well as several international cooperation agreements in the field of higher education. Erasmus Mundus (2009-2013) is a co-operation and mobility program in the field of higher education that started in 2004 and has been extended until 2013. **EACEA's Erasmus Mundus' aims at enhancing the quality of European higher education and promoting dialogue and understanding between people and cultures through cooperation with third countries. In addition, the program contributes to the development of human resources and the international cooperation capacity of higher education institutions in third countries by increasing mobility between the European Union and these countries.**

The proposal also has a partnership requirement:

- **Five European universities** having subscribed an Erasmus Charter from at least three European Union countries plus
- **At least two universities from each country in the corresponding geographical lot, one of which must be public.** In addition, partnerships are encouraged to include partners or associate **universities located in the least developed regions of the respective country of origin** (according to the UNDP HDI ranking).

Contact:

Education Audiovisual & Culture Executive Agency

Avenue du Bourget 1

BOU2

BE-1140 Brussels

Website:http://eacea.ec.europa.eu/extcoop/call/2008/call_latin_america_2009_en.htm

8. European Commission/EuropeAid: America-Latina Formación Académica (ALFA)

EuropeAid's main mission is to implement the Commission's external aid instruments, both those funded by the Union's budget and the European Development Fund. EuropeAid is responsible for all the steps of an aid delivery project. After identifying needs, it carries out feasibility studies and prepares all the necessary financial decisions and controls. It then moves on to drawing up the required tendering, monitoring, and evaluation procedures. One of their regional cooperation programs is ALFA, focusing on the Latin American region. The program co-finances projects aimed at improving the capacity of individuals and institutions (universities and other relevant organizations) to promote academic exchanges between the two regions.

Contact:

European Commission
EuropeAid – Cooperation Office
Directorate B – Latin America
Unit B.2 – Centralized Operations
Programme Alfa
(J 54 – 04/13)
B -1049 Brussels

E-mail: uropeaid-infoalfa@ec.europa.eu

Website: http://ec.europa.eu/europeaid/where/latin-america/regional-cooperation/alfa/index_en.htm

For partner information and registration:

http://ec.europa.eu/europeaid/where/latin-america/regional-cooperation/alfa/partner-search_en.htm

9. German Academic Exchange Service (DAAD) (Germany)

The DAAD is the German national agency for the support of international academic cooperation. They offer programs and funding for students, faculty, researchers, and others in higher education providing financial support to over 55,000 individuals per year. They also represent the German higher education system abroad, promote Germany as an academic and research destination, and help build ties between institutions around the world. They have an office located in New York that serves to bridge US, Canadian and German universities and higher education professionals and students by providing information and assistance. However, they also serve students that are not from the US, Canada, or Germany but must be studying at a University inside the United States or Canada.

Contact:

DAAD New York Office
871 United Nations Plaza
New York, NY 10017
Fax: (212) 755-5780
Phone: (212) 758-3223
E-mail: daadny@daad.org
Website: www.daad.org/

10. International Association for the Evaluation of Educational Achievement (IEA)

IEA became a legal entity in 1967, but its origins date back to 1958 when a group of scholars, educational psychologists, sociologists, and psycho-metricians met at the UNESCO Institute for Education in Hamburg to discuss problems on school and student evaluations. Since 1958, IEA has conducted more than 23 research studies of cross-national achievement. **The founders of IEA viewed the world as a natural educational laboratory, where different school systems experiment in different ways to obtain optimal results in the education of their youth.** Through its comparative research and assessment projects, IEA aims to:

- Provide international benchmarks that may assist policy-makers in identifying the comparative strength and weaknesses of their educational systems.
- Provide high-quality data that will increase policy-makers understanding of key school- and non-school-based factors that influence teaching and learning.
- Provide high-quality data which will serve as a resource for identifying areas of concern and action and for preparing and evaluating educational reforms.
- Develop and improve educational systems' capacity to engage in national strategies for educational monitoring and improvement.
- Contribute to the development of the world-wide community of researchers in educational evaluation.

Contact:

Herengracht 487
1017 BT Amsterdam
The Netherlands
Phone: +31 20 625 3625
Fax: +31 20 420 7136
Email: department@iea.nl
Website: <http://www.iea.nl/index.html>

11. International Association for Universities (IAU)

IAU is the UNESCO-based worldwide association of higher education institutions. It brings together institutions and organizations from some 150 countries for reflection

and action on common concerns and collaborates with various international, regional, and national bodies active in higher education. Its services are available on the priority basis to Members but also to organizations, institutions, and authorities concerned with higher education, as well as to individual policy and decision-makers, specialists, administrators, teachers, researchers, and students. The Association aims at giving expression to the obligation of universities and other higher education institutions as social institutions **to promote, through teaching, research and services, the principles of freedom and justice, of human dignity and solidarity, and contributes, through international cooperation, to the development of material and moral assistance for the strengthening of higher education.** North America currently holds six percent of the memberships and Latin America holds eight percent, while the majority is held by Europe with 41 percent. There are different membership and annual dues.

IAU deals with many facets of higher education; one of the major ones related to our focus is **the internationalization of education**, which is a relatively new facet to their organization.

Contact:

UNESCO House

1, rue Miollis

75732 Paris Cedex 15

Phone: (33 1) 45 68 48 00

Fax: (33 1) 47 34 76 05

E-mail: Isabelle Devylder: devylder.iau@unesco.org

Dr. H'van't Lan, Director of Membership Programs:

vantland.iau@unesco.org

Website: <http://www.unesco.org/iau/index.html>

12. International Association for University Presidents (IAUP)

The primary purpose of IAUP is to strengthen the international mission and quality of education of these institutions in an increasingly interdependent world and to promote global awareness and competence as well as peace and international understanding through education. The efforts of the IAUP are supported through cooperation with international organizations, such as the United Nations, UNESCO, the World Bank and other international organizations such as the European Commission and the International Association of Universities (IAU). At regional levels, the IAUP cooperates with NGOs in Africa, Europe, Latin America, North America and with Arab, Asian, and Pacific countries. Most of their activities and functions include regional conferences, triennial conferences, publications, working groups, and projects.

Contact:

IAUP Presidency
c/o Siam University 235 Petkasem Road,
Phasicharoen, Bangkok 10163 Thailand
Tel. +66 2868 6885
Fax. +66 2868 6879
E-mail: siam@siam.edu
Website: <http://www.ia-up.org/>

13. International Council for Open and Distance Education (ICDE)

ICDE's headquarters is in Norway. It aims to promote intercultural cooperation and understanding through flexible and online learning throughout the world. ICDE and the OAS have signed a cooperation agreement in which ICDE is the OAS' special adviser in the education and ICT field, and a partner in identifying and implementing important cultural and distance education initiatives and projects on the continent. Their agreement looks to promote, coordinate, manage, and facilitate the planning and execution for development projects, programs, and activities within the framework of the Strategic Plan for Partnership of its Inter-American Council for Integral Development ("CIDI").

Contact:

ICDE
Lileakerveien 23,0283
Oslo, Norway
Phone: +47 33 06 26 30
Fax: +47 22 06 26 31
E-mail: icde@icde.org
Website: <http://www.icde.org/oslo/icde.nsf/>

14. International Network of Quality Assurance Agencies in Higher Education (INQAAHE)

INQAAHE is a world-wide association of some 200 organizations based in Ireland serving five continents. Its role is dissemination and knowledge-sharing of QA experiences at different levels. The great majority of its members are quality assurance. INQAAHE is developing a Good Practice database, a QA clearinghouse, and a professional qualification within QA.

The main purpose of the Network is to collect and disseminate information on the current and developing theory and practice in the assessment, improvement, and maintenance of quality in higher education. By means of information-sharing, it **assists members in determining the standards of institutions operating across national borders and enables members to be alert to dubious accrediting practices and organizations.**

Contact:

Accreditation Organisation of the Netherlands & Flanders (NVAO)
Parkstraat 28
2514 JK The Hague
P.O. Box 85498
2508 CD The Hague
The Netherlands
Phone: +31(0)70 312 23 00 / Fax: +31(0)70 312 23 01
[E-mail: inqaah@nvaio.net](mailto:inqaah@nvaio.net)
[Website: http://www.inqaah.org/](http://www.inqaah.org/)

15. Netherlands Organization for International Cooperation in Higher Education (NUFFIC)

NUFFIC's motto is "Linking Knowledge Worldwide." **They are a non-profit organization aimed at making education accessible all over the world, especially where the educational infrastructure is under-resourced.** NUFFIC's role is that of an intermediary between the education community of the Netherlands and the international community. Their main areas of activity are: strengthening educational and research infrastructure in developing and transition countries; the internationalization of higher education; international credential evaluation; and promoting foreign participation in the Dutch higher educational system (they currently have offices in Brazil and Mexico to promote Dutch education).

Contact:

Nuffic
PO Box 29777
2502 LT The Hague
The Netherlands
Fax: +31 (0) 70- 426 03 99
Phone: +31 (0)70- 426 02 60
[Website: www.nuffic.nl](http://www.nuffic.nl)

16. Organization for Economic Cooperation and Development- Institutional Management in Higher Education (OECD-IMHE)

IMHE is a membership of the OECD (many of the member countries are Observer states) forum serving policy-makers in national and regional authorities, managers of higher education institutions, and researchers. IMHE provides strategic analysis and advice on institutional leadership, management, research, and innovation in a global knowledge economy and reform and governance in higher education. IMHE focuses on a wide range of cross-cutting issues, addressing key challenges faced by OECD member countries in the field of higher education. IMHE's activities include reviews of globalization and higher education, higher education in regional development, an

assessment of higher education learning outcomes as well as studies on quality of teaching in higher education and the impact of university rankings. IMHE is renowned for its biennial General Conference, which provides a venue for exchange on best practices and discusses policy challenges and developments.

Contact:

Head of IMHE (Richard Yelland)

Phone: +33 (0)1 45 24 92 60

Fax: +33 (0)1 44 30 61 76

E-mail: imhe@oecd.org

Headquarters of OECD:

OECD

2, rue André Pascal

75775 Paris Cedex 16

France

Phone: +33 1 45 24 82 00

Fax: +33 1 45 24 85 00

Website: <http://www.earma.org/organisation/related/oecd-imhe>

17. University Mobility in Asia and the Pacific Rim (UMAP)

UMAP seeks to achieve greater international integration in various countries and in the Asian-Pacific regions via increased cooperation for institutes of higher education and the provision of mobility programs for students and university personnel. The University Members of UMAP are currently working on standard agreements for the recognition of academic studies carried out by students who participate in mobility programs. For this, a **UMAP Credit Transfer Pilot project** is being used. The objective of the UMAP credit transfer is to increase student mobility while ensuring at the same time that HEI value the work that is carried out by students. It basically aims to achieve enhanced international understanding through increased mobility of university students and staff. UMAP does not assist in the funding of students in international academic exchange in their program.

Contact:

Website: <http://www.umap.org/About/index.html>

18. Additional Organizations

The following universities promote the internationalization and academic mobility of higher education; however it is difficult to come across English versions of their websites since they are in their country's respective official languages.

Archimedes Foundation (Estonia)

www.archimedes.ee

Association of International Education Japan (AIEJ) Japan

<http://www.aiej.or.jp/>

The International Higher Education Consulting Blog (IHEC)

<http://ihec-djc.blogspot.com/>

Exchanges Support Program (SMPF) (Lithuania)

<http://www.smpf.lt/index.php>

Slovak Academic Information Agency, Service Center for the Third Sector (SAIA-SCTS)

<http://www.saia.sk/>

PART III: FINANCIAL GUIDE FOR HIGHER EDUCATION IN THE AMERICAS: SCHOLARSHIPS AND LOANS AVAILABLE FOR LATIN AMERICAN AND CARIBBEAN

ANTIGUA AND BARBUDA

1. Ministry of Education: Scholarships

The Ministry of Education offers scholarships for citizens to **study abroad**.

ARGENTINA

2. Ministry of Education: Beca Externa

The Ministry of Education offers scholarships for citizens to **study abroad**.

Contact:

Pizzurno 935, 2 Piso, Oficina 231 - C1020ACA

Capital Federal. 4129-1187

Phone: (011) 4129-1000

E-mail: becas@me.gob.ar,

Website: www.mcye.gov.ar

BAHAMAS

3. Ministry of Education: All Bahamas Merit Scholarship

The Ministry of Education offers scholarships for citizens **to study in the U.S.**

Contact:

Thompson Boulevard,

P.O. Box N-3913,

Nassau, Bahamas.

Phone: (242) 502-2700

Fax:1 (242) 322-8491

E-mail: info@bahamaseducation.com

Website: www.bahamaseducation.com

BOLIVIA

4. Fundación Para la Producción (FUNDA-PRÓ): Programa de Financiamiento Educativo EDUCAPRO

EDUCAPRO offers loans to Bolivian students for graduate and the last two years of undergraduate studies in Bolivia **or abroad**.

Contact:

Miguel Galleguillos

Calle Pedro Salazar Nº 484 –

Plaza Avaroa.

La Paz, Bolivia.

Phone: (591) 2-241-1139, Fax: (591)-2-241-5119

Website: www.fundapro-bol.org.

5. Centro Impulsor de Educación Profesional (CIDEP)

CIDEP offers student loans to Bolivian students.

Contact:

Lic. Mercy Suárez Añez, Gerente
Calle Ayacucho 186
Edificio Santa Cruz, Piso 6, Of. 607
Sta Cruz de la Sierra, Bolivia
T: 3342200, Fax 3351034
E-mail: cidep@cotas.com.bo

BRAZIL

6. Carlos Chagas Foundation (CCF)/ Ford Foundation: Ford Foundation International Fellowships Program

The International Fellowship Programs provide scholarships for graduate studies to under represented students.

Contact:

Fundação Carlos Chagas –
Programabolsa, Av. Prof. Francisco Morato,
1565 Jd. Guedala 05513-900
São Paulo SP, Brasil
Phone: (11) 3722-4404
E-mail: programabolsa@fcc.org.br
Website: www.programabolsa.org.br/

7. Conselho Nacional de Desenvolvimento Cientifi (CNPq): Bolsas Individuais

CNPQ provide loans for undergraduate and graduate study.

Contact:

Endereço - CNPq Sede,
SEPN 507, Bloco "B",
Ed. Sede CNPq 70740-901
Brasília, DF(61). Brasil
Ph: 2108-9000, Fax: (61) 2108-9394,
E-mail: elir@cnpq.br
Website: www.cnpq.br.

8. Coordenação de Aperfeiçoamento de Pessoal de Nível Superior (CAPES):

CAPES provides funding for graduate studies.

Contact:

Ministério da Educação –
Anexos I e II - 2º andar – 70359-970 –
Brasília, DF - Caixa Postal 365 – Brasil
Website: www.capes.gov.br

9. Fundación APLUB de Crédito Educativo (FUNDAPLUB):

FUNDAPLUB offers loans to Brazilian students.

Contact:

Daniel Juckowsky Filho
Av. Julio de Castilhos,
44 - 5º, 6º e 7º y–
90030-130 - Porto Alegre - RS, Brasil.
Phone: (55)-513-227-9758, Fax: (55)-513-226-3203,
Website: www.fundaplub.com.br,

CHILE

10. Comisión Nacional de Investigación Científica y Tecnológica (CONICYT): Programa de Capital Humano Avanzado

CONICYT provides scholarships for graduate studies locally **and abroad**.

Contact:

María Luisa Santander 572,
Providencia, Santiago – Chile
Phone: (56 2) 365-4616, Fax: (56 2) 365-4633
Website: www.conicyt.cl.

11. La Fundación Equitas: Ford Foundation International Fellowships Program

The International Fellowships Program provides scholarships for graduate studies to underrepresented students locally **and abroad**.

Contact:

Asturias 166, Las Condes,
Santiago, Chile.
Phone: (562) 263-0399
Website: <http://fundacionequitas.org>,

COLOMBIA**12. Colombian Institute for Educational Loans and Technical Studies Abroad (ICETEX): Loans and scholarship**

ICETEX coordinates a number of scholarship programs for Colombian students and also offers loans for studies locally **and abroad**.

Contact:

Lic. Martha Lucia Villegas, Gerente

Cra. 3 No. 18-32

Bogota - Colombia

Phone: (571) 281-0701

E-mail: info@icetex.com**Website:** www.icetex.gov.co**13. Foundation for the Future of Colombia (COLFUTURO): General Loan-Scholarship Program (PGB)**

COLFUTURO provides funds for postgraduate studies. It is available to students who have been accepted to master or doctoral program in any subject **in any foreign university**.

Contact:

17 No. 395-00,

Bogota, Colombia.

Phone: (571) 232-2048/245,

Fax: (571) 288-4575,

E-mail: colfutur@openway.com.co**Website:** www.colfuturo.org,**14. Instituto Colombiano para el Desarrollo de la Ciencia y la Tecnología “Francisco José de Caldas” (COLCIENCIAS): Gerentes Innovadores**

COLCIENCIAS provides opportunities for managers and executives to strengthen their skills and gain additional training through internships or short courses **outside of Colombia**.

Contact:

In the U.S.: LASPAU, 25

Mount Auburn Street,

Cambridge, MA 02138-6095,

Ph: 1(617) 495-0369, Fax: 617-495-8990

In Colombia: COLCIENCIAS

Carrera 7B Bis No.132-28

Santafé de Bogotá,

Ph: (571)-625-8480, Fax: (571)-625-1788

Website: www.colciencias.gov.co,

15. Instituto Colombiano para el Desarrollo de la Ciencia y la Tecnología “Francisco José de Caldas” (COLCIENCIAS): Science & Technology Program

COLCIENCIAS is for Colombian professors and researchers in engineering and the natural and social sciences to pursue masters and doctoral degrees at universities **outside of Colombia**.

Contact:

U.S.: LASPAU,

25 Mount Auburn Street,

Cambridge, MA 02138-6095

Phone: 1(617)-495-0369

Fax:(617)-495-8990.

Colombia: COLCIENCIAS,

Transversal 9A# 132-28,

Santafé de Bogotá,

Phone: (571)-625-8480, Fax: 571-625-1788,

Website: www.colciencias.gov.co,

COSTA RICA

16. Comisión Nacional de Préstamos para Educación (CONAPE)

CONAPE offers loans for undergraduate and graduate studies.

Contact:

Mario Zaldivar, Gerente

Apartado 5707,

San José, Costa Rica

Phone: (506) 2253678

Fax: 506 2346268

Website: www.conape.go.cr

DOMINICAN REPUBLIC

17. Acción Pro Educación y Cultura (APEC): La Fundación APEC de Crédito Educativo, Inc. (FUNDAPEC)

FUNDAPEC This program offers loans for graduate studies.

Contact:

Regla Brito, Gerente
Av. Bolivar Esq. Socorro Sánchez,
Apartado Postal 1451,
Santo Domingo
República Dominicana
Phone: 1(809)-689-4171, Fax:1(809)-686-7541
Website: www.fundapec.edu.do

ECUADOR

18. Fundación Luis. A. Dávalos (FLAD)

They offer loans and scholarships for undergraduate and graduate studies.

Contact:

6 de Diciembre N24-48 y Foch. Edif..
CEPSA 2do piso,
Quito, Ecuador
Ph: (593) 2 250 8551, Fax: 593 2 250 9290
Website: www.fundaciondavalos.org,

19. Instituto Ecuatoriano de Crédito Educativo (IECE)

*FLAD offers loans and scholarships for studies locally **or abroad**.*

Contact:

Manuel Larrea 323 y Arenas,
Quito, Ecuador
Phone: (593) 2-256-0349
Fax: (593) 2-250-1319,
Website: www.iece.fin.ec,

EL SALVADOR

20. Ministry of Education of El Salvador: FANTEL Scholarships for Higher Education

This program supports university studies for Salvadoran citizens both locally **and abroad**.

Contact:

www.laspau.harvard.edu/fantel/Laspau_webmaster@calists.harvard.edu

MEXICO

21. Fondo Nacional para la Cultura y las Artes

This program offers scholarships for Masters, PhD's and specialization courses in architecture, visual arts, dance, cultural studies, audiovisual media, music, and theatre.

Contact:

Phone: 525-605-8577

Website: <http://fonca.conaculta.gob.mx/>

22. FUNDACIÓN BECA

*This program offers scholarships for postgraduate **courses abroad**.*

Contact:

Av. Industrialización No. 1 bis,

Col. Álamos 2a. Sección,

Santiago de Querétaro, Qro., C.P. 76160 México,

E-mail: informes@fundacionbeca.net

Website: www.fundacionbeca.org

23. Human Resources Development Fund (FIDERH)

FIDERH is a public financial institution that provides government loans for post-graduate Studies.

Contact:

Gante 21 Primer Piso Col.

Centro Del. Cuauhtémoc

C.P. 06000 México D.F.

Fax +52 (55) 53 45 47 99

Website: www.fiderh.org.mx/

24. Instituto de Financiamiento e Información para la Educación (EDUCAFIN)

EDUCAFIN offers scholarships for undergraduate and graduate studies en México.

Contact:

Bldv. Guanajuato Ote. 1615,

Col Real Providencia, León,

Guanajuato, México.

Phone:1-800-670-0822,

Website: www.educafin.com

25. National Science and Technology Council (CONACYT): Becas para Estudios de Posgrado

CONACYT offers scholarships to Mexican professionals for graduate studies in the sciences, technology, social sciences and humanities, locally **and abroad**. Preference is given to doctoral studies.

Contact:

Jorge Ochoa Castel
Jefe de Departamento de Asignación de Becas en el Extranjero
Av. Insurgentes Sur 1582, Col.
Crédito Constructor Del.
Benito Juárez C.P.: 03940,
México, D.F.,
Phone: 55-5322-7700 ext. 1515,
E-mail: ochoa@conacyt.mx,
Website: www.conacyt.mx.

PANAMA**26. Instituto para la Formación y Aprovechamiento de Recursos Humanos (IFARHU)**

IFARHU offers loans and full and partial scholarships to Panamanian students or professionals for higher education studies in Panama **and abroad**.

Contact:

Via España
República de Panamá, Panamá
Phone: (507) 500 - 4814/4815
Fax:(507) 500-4758
Website: www.ifarhu.gob.pa.

PERU**27. Instituto Peruano de Fomento Educativo (IPFE)**

IPFE provides loans for university studies or training locally **and abroad**.

Contact:

Jr. Coronel Zegarra 758 - Jesús María
Lima 11 – Perú
Phone: (511) 471-7397
Fax: (511) 471-7396
Website: www.ipfe.org.pe.

28. National Council for Science and Technology (CONCYTEC): Fondo Nacional de Desarrollo Científico, Tecnológico y de Innovación Tecnológica (FONDECYT)

Through CONCYTEC the government of Peru offers scholarships for graduate **studies abroad**.

Contact:

Gerard Chapelle, Director

Calle del Comercio 197

San Borja, Lima – Perú.

Phone: (051)-1-225-1150

Fax: (051)-1-225-1150 ext. 1055

E-mail: gchapelle@concytec.gob.pe,

Website: <http://portal.concytec.gob.pe/index.php/fondecyt.html>

29. Oficina de Becas y Crédito Educativo (OBEC): Ministerio de Educación

OPEC is a government program that provides loans and scholarships to for studies in Peru **and abroad**.

Contact:

Calle Tiziano 387,

Urbanización San Borja

Lima, Perú

Phone:(511) 225-3107 / (511)-612-8282

Fax: (511)-612-8283

Website: <http://www.minedu.gob.pe/obec/>

30. Presidencia del Consejo de Ministros (FINCyT)

FINCyT supports doctorate studies locally **and abroad**.

Contact:

Craig Hasting, Associate Director

LASPAU, 25 Mount Auburn

St., Cambridge, MA 02138-6095

Phone: (617)-495-0432

Fax:(617)-495-8990

E-mail: craig_hastings@harvard.edu

Website: www.laspau.harvard.edu/programs/prog_fincyt_sp.htm,

UNITED STATES

31. American Society of International Law: Arthur C. Helton Fellowship Program

Helton Fellowships provide financial assistance in the form of “micro-grants” for law students and young professionals to pursue field work and research on significant issues involving international law, human rights, humanitarian affairs, and related areas.

Contact:

2223 Massachusetts Avenue, NW,
Washington, DC 20008,
Phone: 1 (202) 939-6000
E-mail: fellowship@asil.org
Website: www.asil.org/aboutasil/heltonindex.html.

32. American Society for Microbiology (ASM): International Fellowship for Latin America and the Caribbean

Female students enrolled in a behavioral, life, physical, social science or engineering program leading to a Ph.D. degree may apply. Non-U.S. citizens must be enrolled in a Ph.D. program at a university in the United States.

Contact:

International Affairs
1752 N Street NW
Washington, DC 20036
E-mail: international@asmusa.org
Website: www.asm.org/International/index.asp?bid=2902

33. American Historical Association: Fellowship in Aerospace History

Applicants must possess a doctorate degree in history or in a closely related field, or be enrolled as a student (having completed all coursework) in a doctoral degree-grant program. The stipend is \$20,000 for a 6–9 month fellowship.

Contact:

400 A Street, SE
Washington, DC 20003
Phone: (202) 544-2422
Fax: (202) 544-8307
E-mail: info@historians.org
Website: www.historians.org/prizes/NASA.htm.

34. Association for Women in Science: AWIS Pre-doctoral Awards

The Association for Women in Science (AWIS) Educational Committee offers awards to help women complete their education in Science, Technology, Engineering, and Mathematics (STEM) fields. Awards are available to female undergraduate and pre-doctoral students and must be attending university in the United States.

Contact:

1442 Duke Street
Alexandria, VA 22314
Phone: 202.326.8940
E-mail: awis@awis.org
Website: <http://www.awis.org/>

35. Barra Foundation: Barra Foundation International Research Fellowships

Financial assistance provided for students of early American history and culture.

Contact:

James Green: Library Company of Philadelphia
1314 Locust Street,
Philadelphia, PA 19107
Phone: 1 (215) 546-3181
Fax : 215 546-5167
E-mail: jgreen@librarycompany.org
Website: www.aie.org.

36. Council on Foreign Relations: Edward R. Murrow Fellowship

A resident Fellowship for a foreign correspondent or editor of international news for an English language medium.

Contact:

58 East 68th Street,
New York, NY 10065
Phone: 1-(212)-434-9489
Fax:1-(212)-434-9801
E-mail: fellowships@cfrr.org
Website: www.cfr.org/about/fellowships/murrow.html

37. Educational Testing Service: ETS Harold Gulliksen Psychometric Research Award Program

During the academic year selected fellows study at their universities and participate in a research project under the supervision of an academic mentor and in consultation with an ETS research scientist.

Contact:

Research and Development Division
Rosedale Road, Mail Stop 11-R
Princeton, NJ 08541-0001

Phone:1-(609)-734-5543

E-mail: internfellowships@ets.org

Website: www.ets.org.

38. Hubert H. Humphrey Fellowship Program

A U.S Department of State program, administered by the Institute of International Education (IIE), the recruitment for the Humphrey Fellowship program is done by the U.S. Embassies or Fulbright Commissions in participating countries.

Contact:

400 K Street, NW Suite 650,
Washington, DC 20005.

Website: www.humphreyfellowship.org.

39. IADB and the Government of Japan: Japan-IDB Scholarship Program

The IDB scholarships seek to train people who have experience in the public sector and/or academia and intend to return to their countries to work in the same area.

Contact:

1300 New York Avenue, NW
Washington, DC 20577

E-mail: jsp@iadb.org

Website: www.iadb.org.

40. Inter American Press Association Scholarship Fund (SIP)

“Sociedad Interamericana de Prensa (SIP) offers a \$20,000 scholarship for tuition for one academic year to enable those individuals from Latin America or the Caribbean to study in recognized journalism schools in the United States or Canada.

Contact:

Zulay Chirinos
Jules Dubois Building
1801 SW 3rd Avenue
Miami, FL 33129

E-mail: zchirinos@sipiapa.org

Website: www.sipiapa.com

41. International Human Rights Internship Program

Managed by the International Institute of Education, the International Human Rights Internship Program (IHRIP) works to foster the human rights movement by promoting the exchange of knowledge and ideas between human rights organizations in the Global South and the former CIS states.

Contact:

1400 K Street, NW, Suite 650,
Washington, DC 20005.

Phone: 1 (202) 326-7725

Fax: 1 (202) 326-7763

E-mail: ihrip@iie.org

Website: www.iie.org/ihrip.

42. International Fellowships, American Association of University Women (AAUW)

The American Association of University Women Educational Foundation (AAUW) offers International Fellowships which are awarded for full-time study or research in the United States to women who are not United States citizens or permanent residents. Both graduate and postgraduate studies at accredited institutions are supported.

Contact:

AAUW Educational Foundation, Dept 60 301 ACT Drive
Iowa City, IA 52243-4030.

Phone: 1 (319) 337-1716 ext. 60

E-mail: aauw@act.org

Website:

www.aauw.org/education/fga/fellowships_grants/international.cfm.

43. International Fulbright Science and Technology Award

A U.S. Department of State program, administered by the Institute of International Education (IIE), and outside the U.S., the **Foreign Fulbright Student Program** is administered by bi-national Fulbright Commissions/ Foundations or U.S. Embassies. All Foreign Student Program applications are processed by these offices. Therefore, foreign students must apply for Fulbright Fellowships through the Fulbright Commission/Foundation or U.S. Embassy in their home countries. Program eligibility and selection procedures are determined by each country.

Contact:

400 K Street, NW, Suite 650
Washington, DC 20005.

Website: www.foreign.fulbrightonline.org/fubrightprogram.html.

44. John Simon Guggenheim Memorial Foundation: John Simon Guggenheim Foundation Fellowship Competition

This fellowship is for advanced professionals in all fields (natural sciences, social sciences, humanities, creative arts) except the performing arts. Fellowships are not available for students. The Foundation selects its Fellows on the basis of two separate competitions, one for the United States and Canada, the other for Latin America and the Caribbean.

Contact:

90 Park Avenue, 33rd Floor

New York, NY 10016

Phone: (212)-687-4470

Fax: 212 697-3248

E-mail: fellowships@jsgmf.org

Website: www.gf.org

45. The Organization of American States

The Organization of American States (OAS) is the world's oldest regional organization dating back to the First International Conference of American States held in 1889. The OAS was established to achieve among its member states "an order of peace and justice, to promote their solidarity, to strengthen their collaboration, and to defend their sovereignty, their territorial integrity, and their independence." Today **it comprises the 34 independent states of the Americas** and has granted permanent observer status to 63 states, as well as to the European Union. The Organization of American States constitutes the principal political, juridical, and social governmental forum in the Hemisphere. For additional information visit: www.oas.org

The OAS uses a four-pronged approach to effectively implement its essential purposes, based on its pillars: **democracy, human rights, security, and development**. Thus, the Department of Human Development, Education, and Culture offer the following programs to promote and make higher education more financially possible:

- **The OAS Scholarship** offers opportunities to citizens and residents of OAS Member States to obtain graduate degrees or pursue graduate-level research in any OAS country, an exception being that of their country of citizenship or permanent residence.

Contact: scholarships@oas.org

- **The Leo S. Rowe Pan American Fund (The Rowe Fund) student loan program** helps citizens from Latin America and Caribbean OAS Member States finance their studies in universities across the United States by awarding interest free loans.

Contact:

1889 F St. NW
 Washington, DC 20006
 Phone: 1(202) 458-6208
 Fax: 1(202) 458-3897

E-mail: rowefund@oas.org

Website: www.oas.org/rowe

- **Professional Development Scholarship** offers scholarships for short professional development courses in specialized areas of training.

Contact: PDPS@oas.org

- **The Educational Portal of the Americas and its Virtual Classroom** supports the countries of the region by providing necessary training and updating human resources opportunities through the use of information and communication technologies (ICTs).

Contact: Portal@oas.org

46. **Quacquarelli Symonds (QS): QS Community Scholarships for MBA and Postgraduate Studies**

QS's mission is to enable motivated people around the world to fulfill their potential by fostering international mobility, educational achievement and career development. QS offers: a) **community scholarships for MBA and Postgraduate studies** consisting of five awards of US\$2,000 each, for QS World MBA Tour and QS World Graduate School Tour applicants, and who demonstrate an exceptional level of socially responsible leadership and an ability to motivate others; b) **leadership scholarship for QS World MBA Tour or QS World Graduate School Tour** for participants who demonstrate exceptionally strong leadership potential and innovative thinking (US\$10,000 scholarship); and c) prepares the **QS World University Rankings** (www.topuniversities.com)

Contact:

1 Tranley Mews, Fleet Road
 London, NW3 2DG, England
 Phone: +44 (0) 20 7284 7200
Website: www.gsnetwork.com

47. **Rotary International: Rotary Ambassadorial Scholarships**

The purpose of the program is to advance international understanding and friendly relations among people of different countries and geographical areas. The program sponsors several types of **scholarships for undergraduate and graduate students** as well as for qualified professionals pursuing vocational studies. The 1.2 million members around the world work locally, regionally, and internationally to combat hunger, improve health and sanitation, provide education and job training, promote peace, and eradicate polio under the motto Service Above-Self. Through programs like Global networking groups, Group Study Exchange, and Rotary Friendship Exchange, Rotarians tap into an international network of people who share similar interests.

Contact:

One Rotary Center
1560 Sherman Ave.
Evanston, IL 60201, USA
Phone: 847-866-3000
Fax: 847-328-8554
Website: www.rotary.org.

48. Tenaris, Ternium and Techint: Roberto Rocca Education Program

The Roberto Rocca Education Program is an initiative to provide scholarships and fellowships to talented undergraduate and graduate students of engineering and the applied sciences in selected countries.

Contact:

Pasaje Carlos María Della Paolera 299
2nd Floor (C1001ADA)
Buenos Aires, Argentina.

Eligible Countries:

Argentina: becas.argentina@robertorocca.org,
Brazil: bolsa.brasil@robertorocca.org,
Colombia: becas.colombia@robertorocca.org,
Mexico : becas.mexico@robertorocca.org,
Venezuela: becas@robertorocca.org or info@robertorocca.org.
www.robertorocca.org.

49. The Ford Foundation International Fellowships Program (IFP)

IFP intends to identify emerging leaders in disadvantaged groups, including racial, ethnic and religious minorities

Contact:

(IFP), 320 East 43rd Street
New York, N.Y. 10017

Phone: 1 (212) 573-5000

Fax: 1(212) 351-3677

Website: <http://www.fordfound.org/grants/fellowships/individuals>,

Eligible countries and contact information in Latin America:

Brazil:

Carlos Chagas Foundation (CCF)

Website: www.programabolsa.org.br

Chile:

La Fundación Equitas

Website: www.fundacionequitas.org

Guatemala:

Center for Research on the Mesoamerica Region (CIRMA)

Website: www.cirma.org.gt

Mexico:

Center for Research and Higher Education in Social Anthropology (CIESAS), Website: www.ciesas.edu.mx/ciesas-ford/Intro.htm

Peru:

Instituto de Estudios Peruanos (IEP)

Website: www.iep.org.pe/programa.shtml

50. World Bank: Margaret McNamara Memorial Fund (MMMMF)

The MMMF gives grants to women from developing countries who are already engaged in studies for a degree in the United States. They demonstrate a commitment to working for the benefit of women and children in the developing world, and plan to return to their countries within approximately two years of receiving the grant.

Contact:

1818 H Street, NW (MSN H2-204)

Washington, D.C. 20433

Phone: 1 (202) 4738751

Fax: 1 (202) 5223142

E-mail: mmmf@worldbank.org,

Website: www.mmmf-grants.org

51. World Wildlife Fund

WWF supports several programs aimed at educating future environmental leaders. These programs are meant to help inspire and train individuals with the potential to excel in their fields and make a contribution to conservation. Among the programs are: The Kathryn Fuller Science for Nature Fund, Alcoa Foundation Conservation and Sustainability Fellowships, The Russell E. Train Education for Nature Program, WWF

Memorial Scholarships. Studies can be at the master's or doctoral level and can take place anywhere in the world.

Contact:

1250 24th Street NW,
Washington, DC 20037
E-mail: efn@wwfus.org.
Website: www.wwf.org

URUGUAY

52. Fondo Solidaridad: Becas Post Grado "Carlos Quijano"

This program awards scholarships for graduate studies at home **or abroad**.

Contact:

Phone: (02)-400-14-45
E-mail: Informes@fondosolidaridad.org.ug
Website: www.fondosolidaridad.org.uy

VENEZUELA

53. Educrédito A.C.

Educrédito A.C offers loans to students, scholars and professionals for graduate and technical studies.

Contact:

Edificio Andrés Germán Otero del centro
Rental de la Universidad Metropolitana – CENTROMET
Terrazas del Avila, Piso 2 - Oficina 6
Caracas, Venezuela
Phone: (58)-212-243-6259
Fax: (58)-212 241-2006
Website: www.educredito.org.ve